

ABEL CARLEVARO

SERIE DIDACTICA PARA GUITARRA

CUADERNO

2

TECNICA DE LA MANO DERECHA

barry
buenos aires

CUADERNO Nº 2

Técnica de la MANO DERECHA

ACCION CONJUNTA DE LOS DEDOS PULGAR Y ANULAR.

JOINT ACTION OF THUMB AND RING FINGER

Los dedos deben sentirse completamente libres los unos de los otros.

Fingers must feel free from one another.

Fórmula 1

The musical notation for Formula 1 consists of four staves, each representing a different exercise. Each staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The exercises are composed of eighth-note patterns on the right hand, with corresponding bass notes on the left hand. Fingerings are indicated by numbers 1-4. Some notes are marked with a circled number 3, indicating a trill or a specific fingering technique. The exercises are designed to demonstrate the joint action of the thumb and ring finger.

*) El uso de la enarmonía está destinado a facilitar la lectura.

The use of enharmony is intended to facilitate reading.

Todos los ejercicios se harán en la misma forma que el 1º, es decir: se repetirá la misma Fórmula en 2ª, 3ª, etc. posición hasta la 11ª; luego se descenderá hasta la 1ª posición.

All exercises will be executed in the same manner as the first one; e.g. the same Formula will be repeated in the 2nd., 3rd. etc. positions until the 11th. and then will descend to the first position.

Fórm. 2 etc.

Fórm. 3 etc.

Fórm. 4 etc.

ACCION CONJUNTA DE LOS DEDOS PULGAR Y MEDIO

JOINT ACTION OF THE THUMB AND MIDDLE FINGER

Fórm. 5 etc.

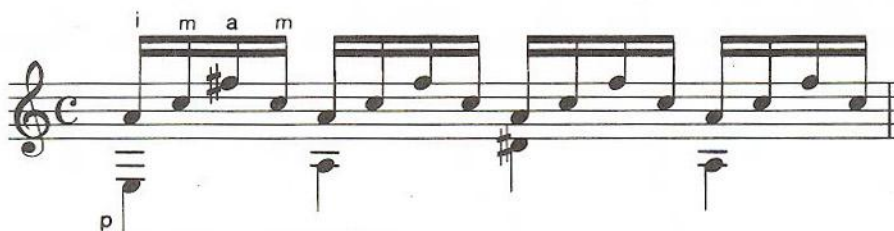
Fórm. 6 etc.

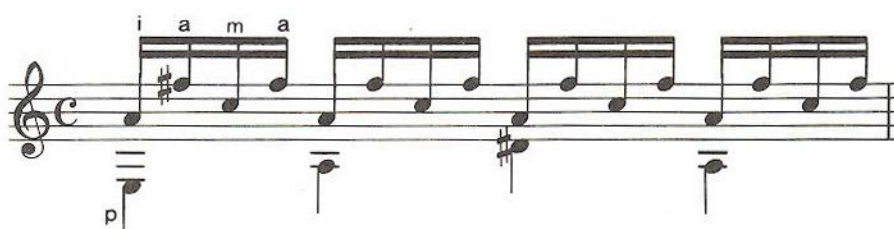
Fórm. 7 etc.

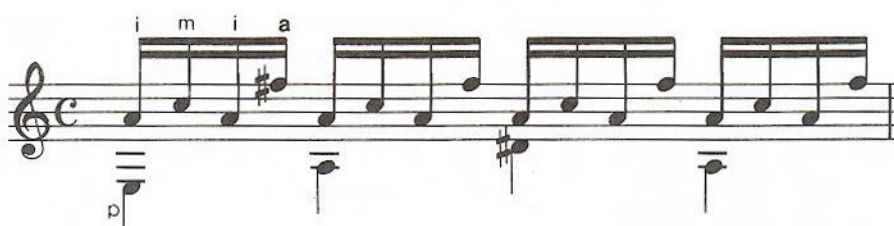
Fórm. 8 etc.

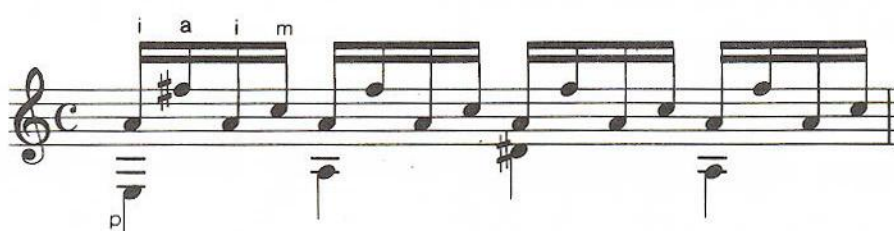
ACCION CONJUNTA DE LOS DEDOS PULGAR E INDICE

JOINT ACTION OF THE THUMB AND FIRST FINGER

Fórm. 9  etc.

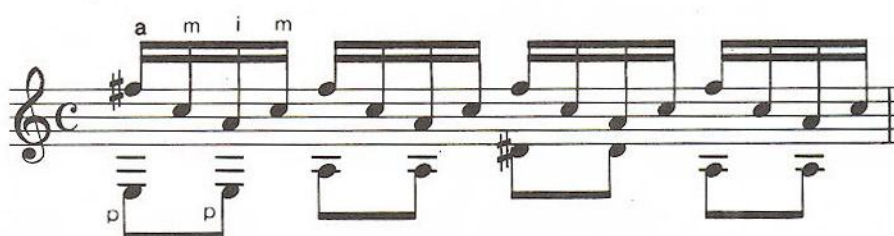
Fórm. 10  etc.

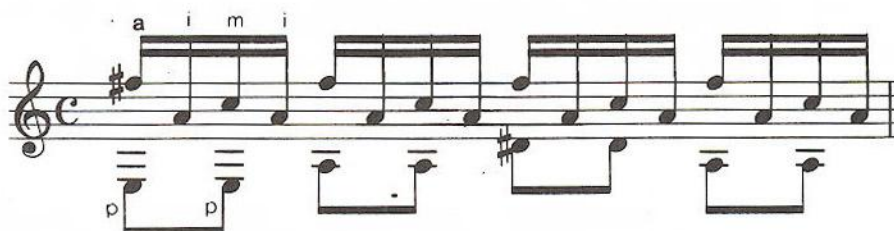
Fórm. 11  etc.

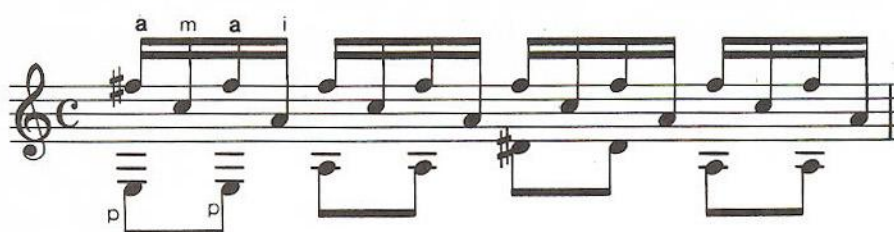
Fórm. 12  etc.

ACCION DOBLE DEL PULGAR

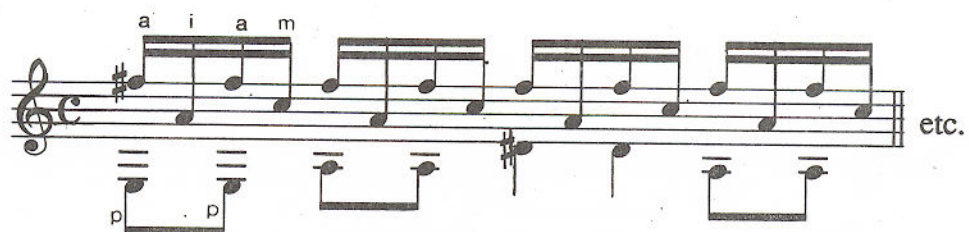
DOUBLE ACTION OF THUMB

Fórm. 13  etc.

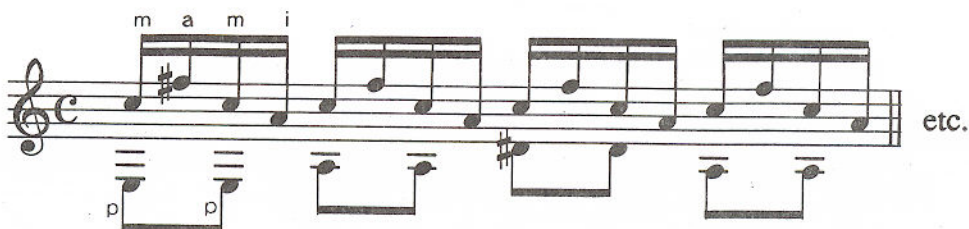
Fórm. 14  etc.

Fórm. 15  etc.

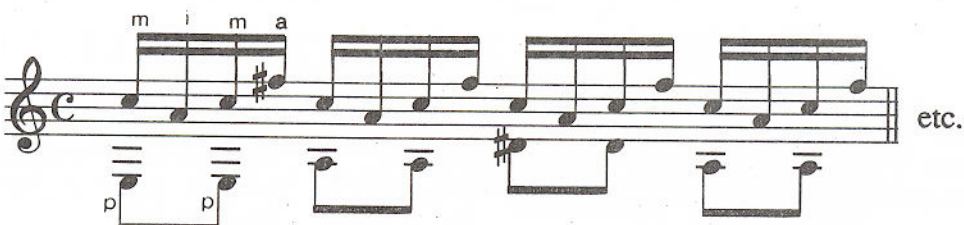
Fórm. 16



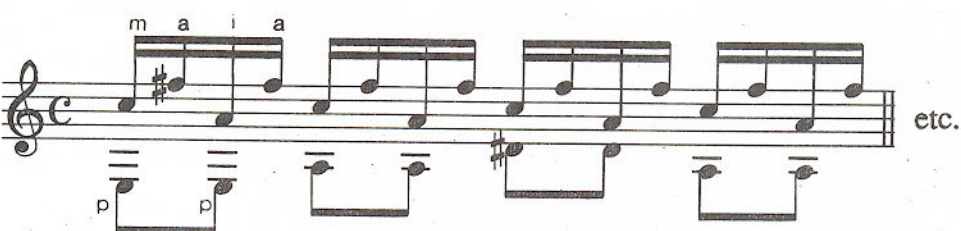
Fórm. 17



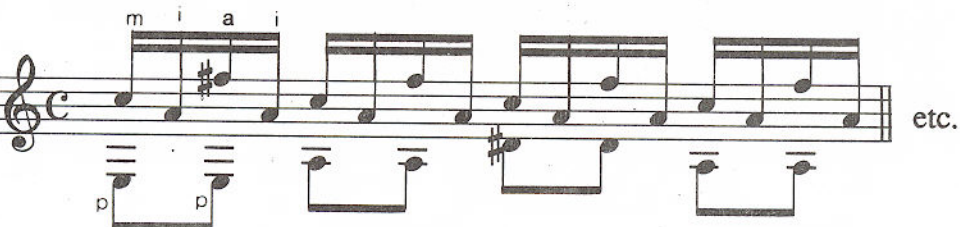
Fórm. 18



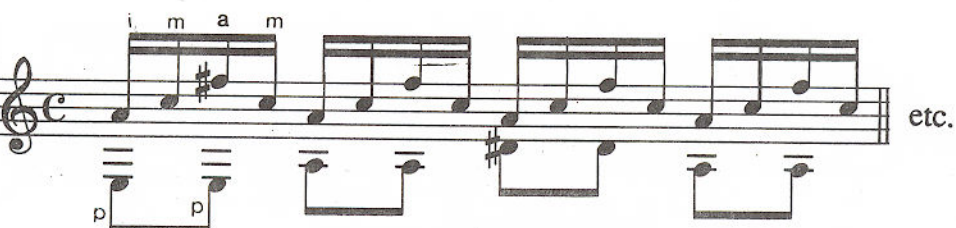
Fórm. 19



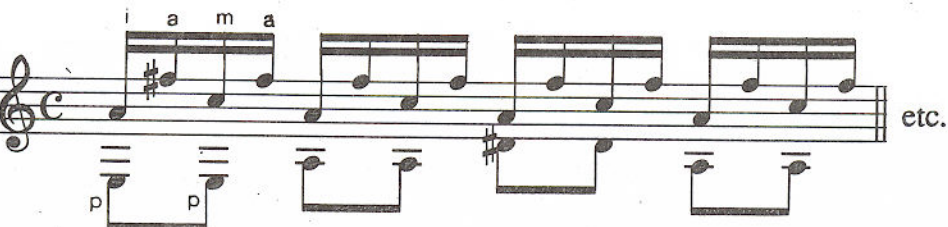
Fórm. 20



Fórm. 21



Fórm. 22



Fórm. 23

Fórm. 24

VARIANTES RITMICAS EN EL PULGAR RHYTHMIC VARIATIONS ON THE THUMB

El descanso e inmovilidad de los dedos que no actúan es tan importante como el movimiento de los otros.

The rest and immobility of the fingers that do not perform is just as important as the movement of the other fingers.

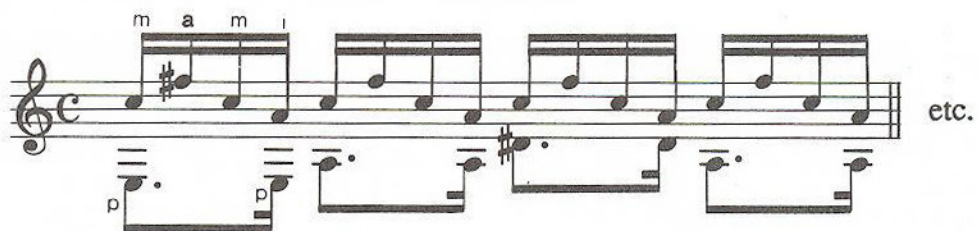
Fórm. 25

Fórm. 26

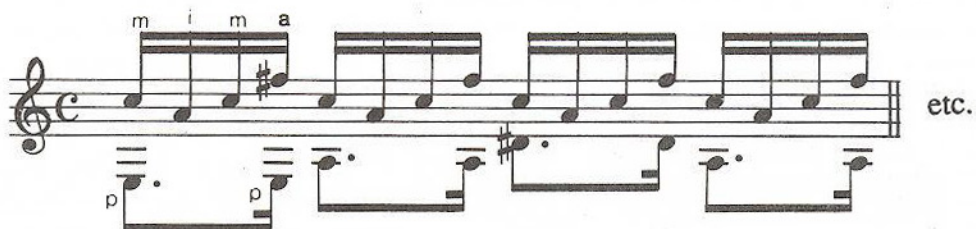
Fórm. 27

Fórm. 28

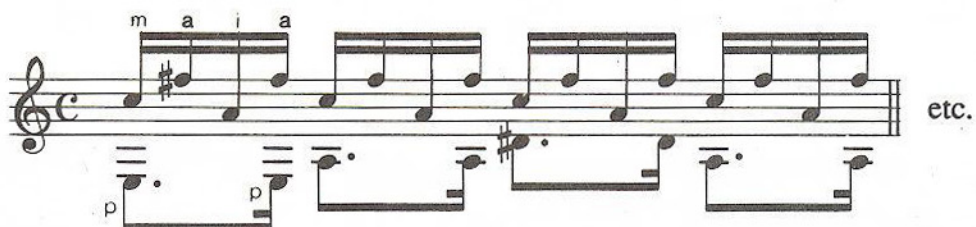
Fórm. 29



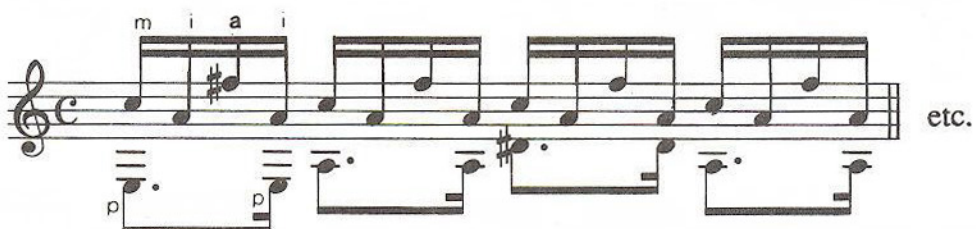
Fórm. 30



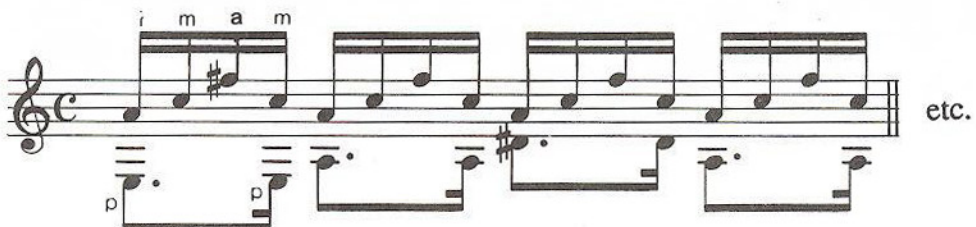
Fórm. 31



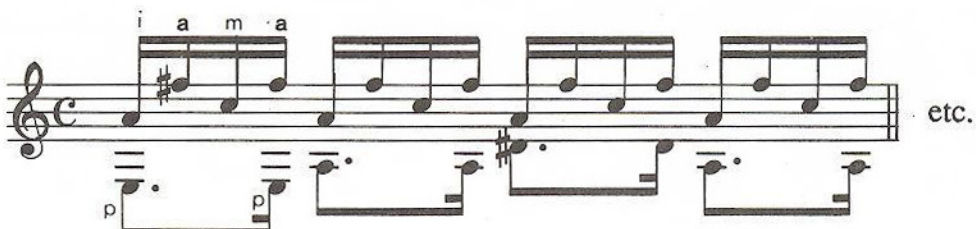
Fórm. 32



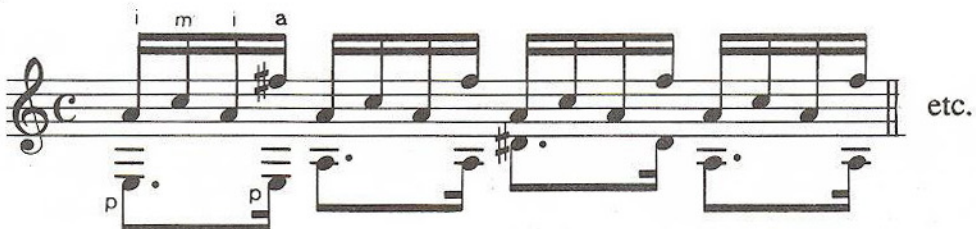
Fórm. 33



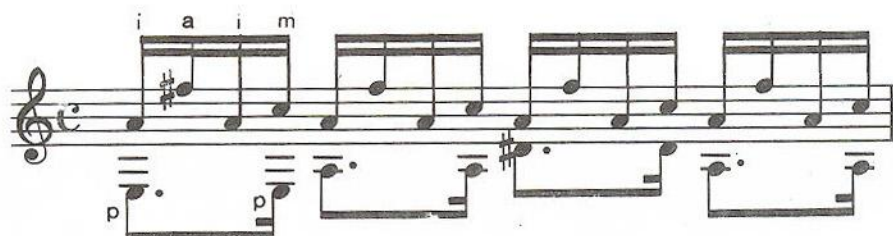
Fórm. 34



Fórm. 35



Fórm. 36



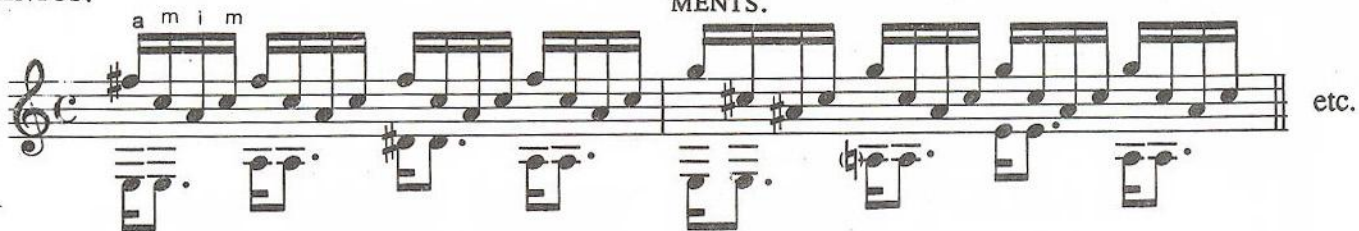
OTRAS FORMAS RITMICAS

Todo ejercicio debe estudiarse MUY LENTAMENTE; una vez dominado puede acelerarse, PERO NUNCA A UN TIEMPO QUE IMPIDA EL CONTROL DE LOS MOVIMIENTOS.

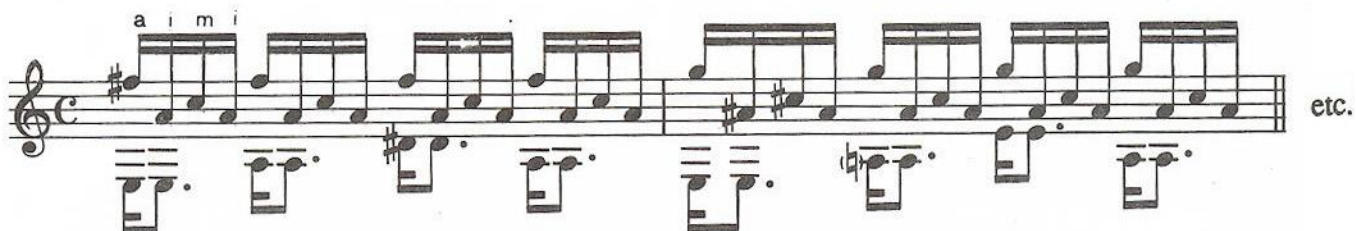
OTHER RHYTHMIC FORMS

Each exercise must be studied VERY SLOWLY and once mastered can be accelerate, BUT NEVER AT A "TEMPO" THAT PREVENTS CONTROL OF MOVEMENTS.

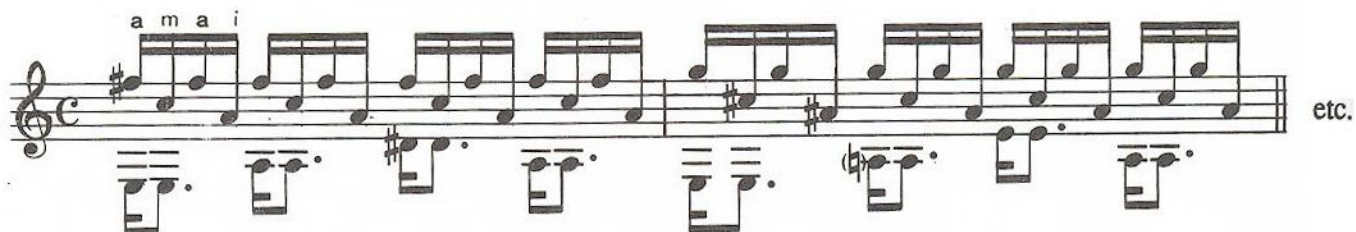
Fórm. 37



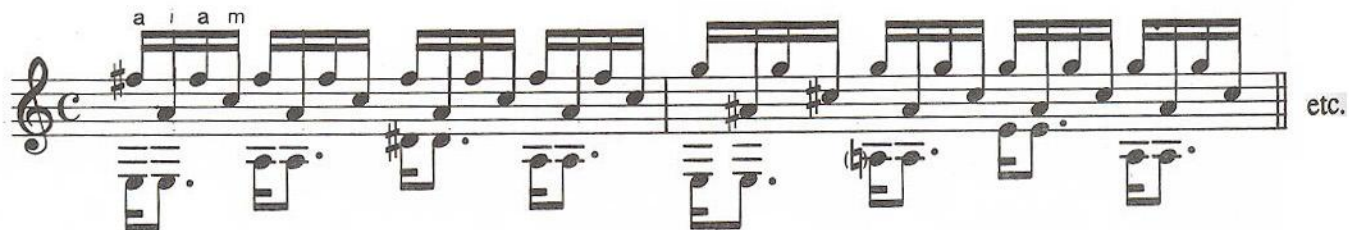
Fórm. 38



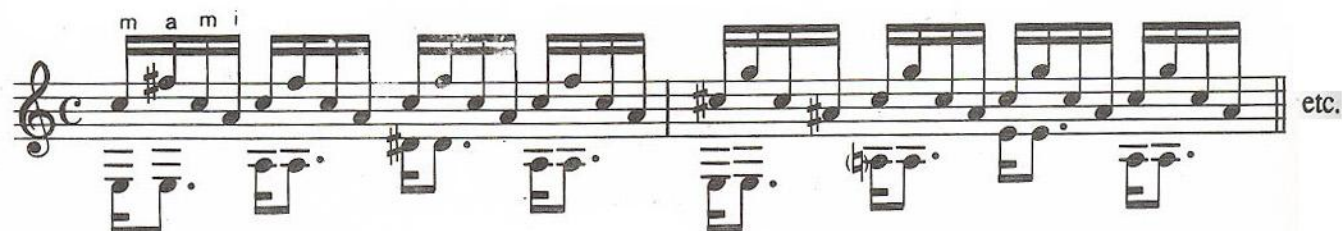
Fórm. 39

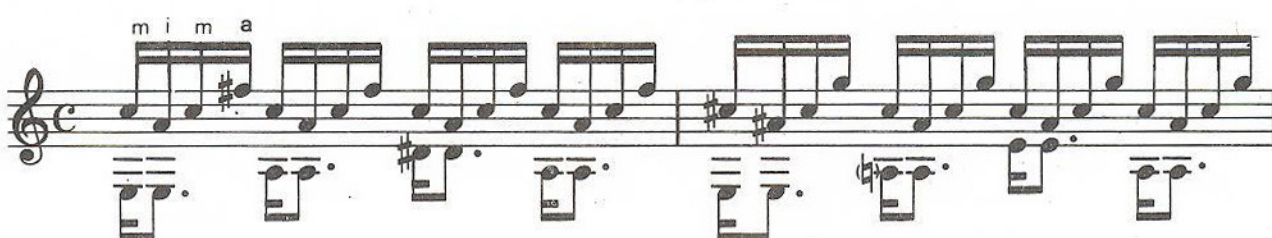


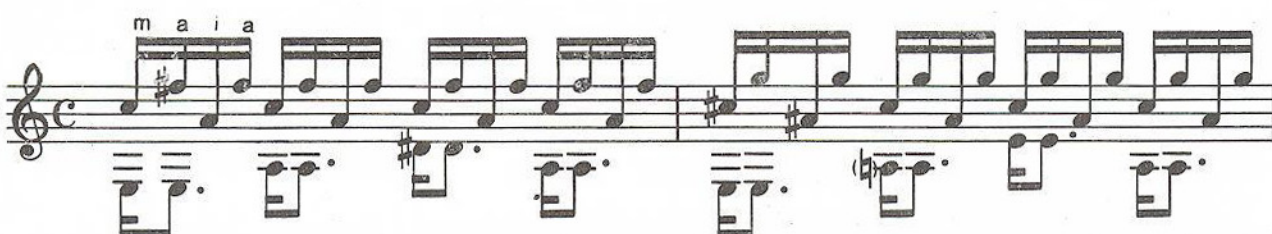
Fórm. 40



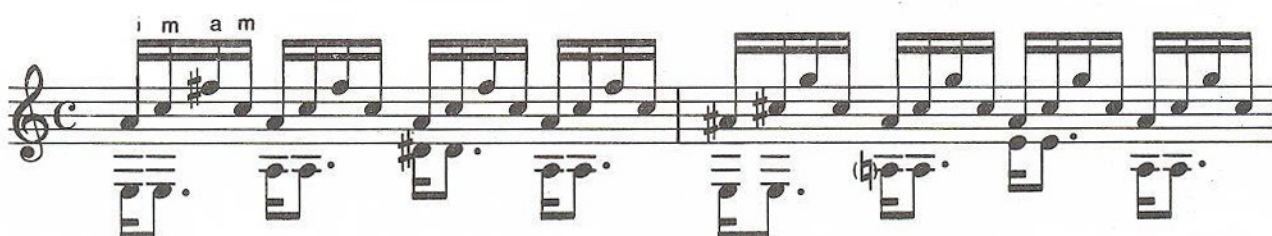
Fórm. 41

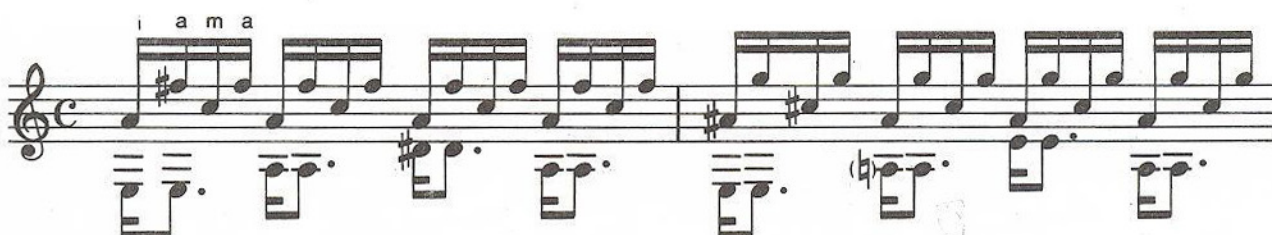


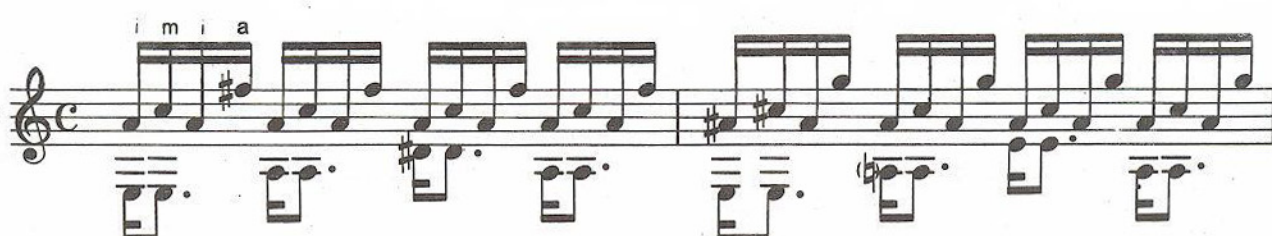
Fórm. 42  etc.

Fórm. 43  etc.

Fórm. 44  etc.

Fórm. 45  etc.

Fórm. 46  etc.

Fórm. 47  etc.

Fórm. 48 etc.

Fórm. 49 etc.

Fórm. 50 etc.

Fórm. 51 etc.

Fórm. 52 etc.

Fórm. 53 etc.

Fórm. 54 etc.

Fórm. 55 etc.

Fórm. 56 etc.

Fórm. 57 etc.

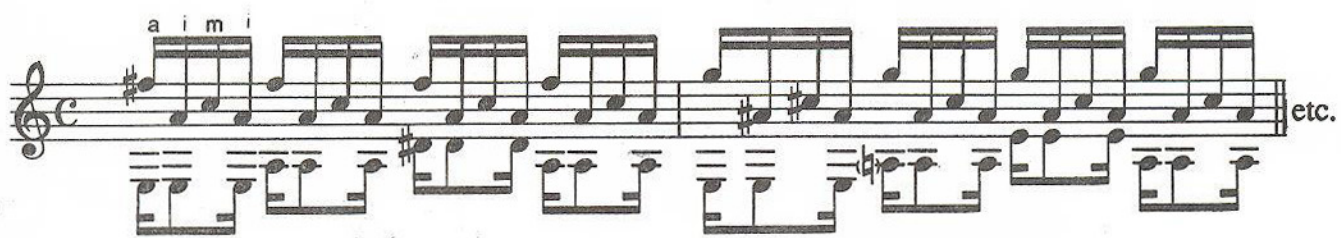
Fórm. 58 etc.

Fórm. 59 etc.

Fórm. 60 etc.

Fórm. 61 etc.

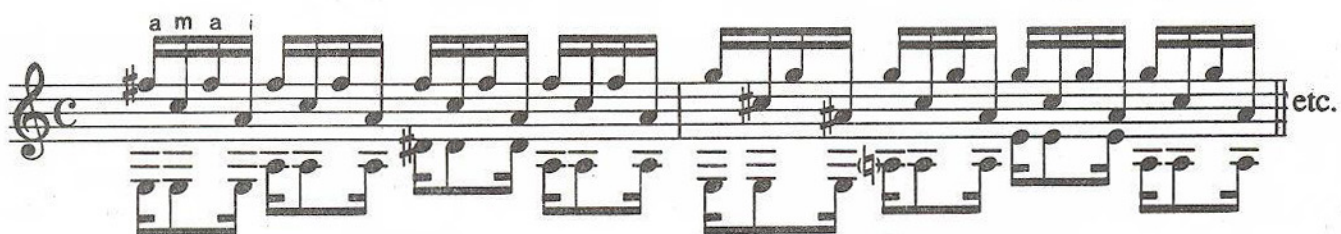
Fórm. 62



etc.

Musical notation for Fórm. 62: A two-staff system in C major. The upper staff has a treble clef and a common time signature. It begins with a melodic phrase marked 'a i m i' above the first four notes. The lower staff has a bass clef and a common time signature, providing a harmonic accompaniment. The system concludes with a double bar line and the text 'etc.'.

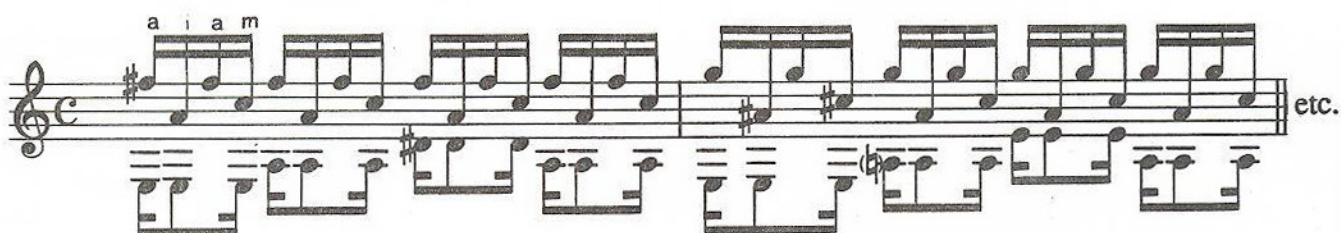
Fórm. 63



etc.

Musical notation for Fórm. 63: A two-staff system in C major. The upper staff has a treble clef and a common time signature. It begins with a melodic phrase marked 'a m a i' above the first four notes. The lower staff has a bass clef and a common time signature, providing a harmonic accompaniment. The system concludes with a double bar line and the text 'etc.'.

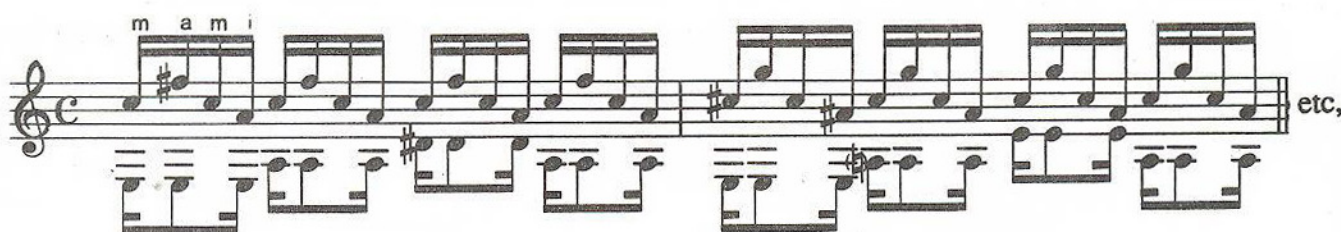
Fórm. 64



etc.

Musical notation for Fórm. 64: A two-staff system in C major. The upper staff has a treble clef and a common time signature. It begins with a melodic phrase marked 'a i a m' above the first four notes. The lower staff has a bass clef and a common time signature, providing a harmonic accompaniment. The system concludes with a double bar line and the text 'etc.'.

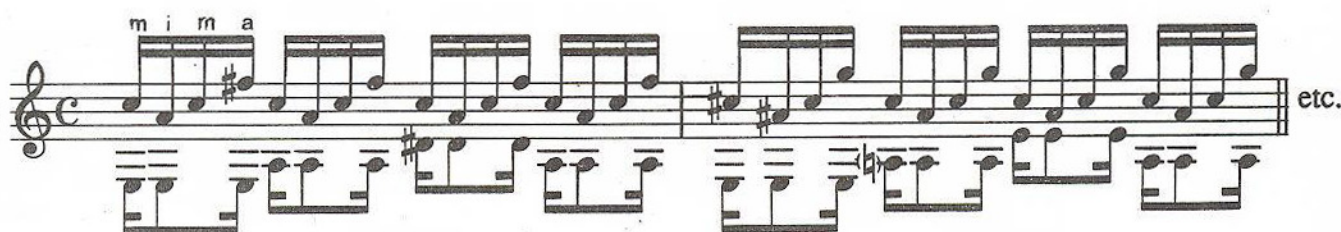
Fórm. 65



etc.

Musical notation for Fórm. 65: A two-staff system in C major. The upper staff has a treble clef and a common time signature. It begins with a melodic phrase marked 'm a m i' above the first four notes. The lower staff has a bass clef and a common time signature, providing a harmonic accompaniment. The system concludes with a double bar line and the text 'etc.'.

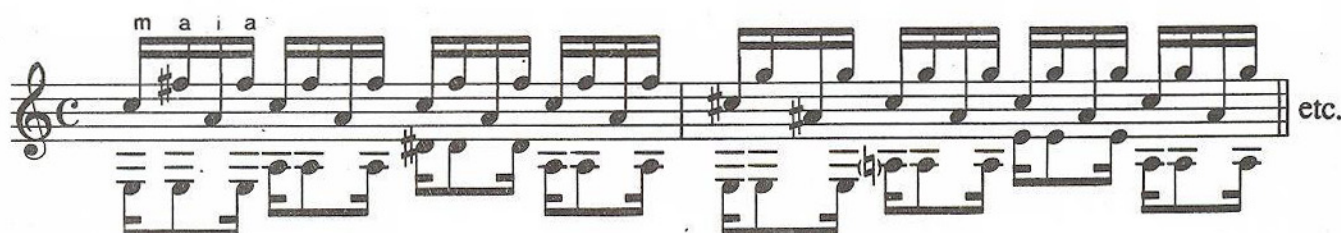
Fórm. 66



etc.

Musical notation for Fórm. 66: A two-staff system in C major. The upper staff has a treble clef and a common time signature. It begins with a melodic phrase marked 'm i m a' above the first four notes. The lower staff has a bass clef and a common time signature, providing a harmonic accompaniment. The system concludes with a double bar line and the text 'etc.'.

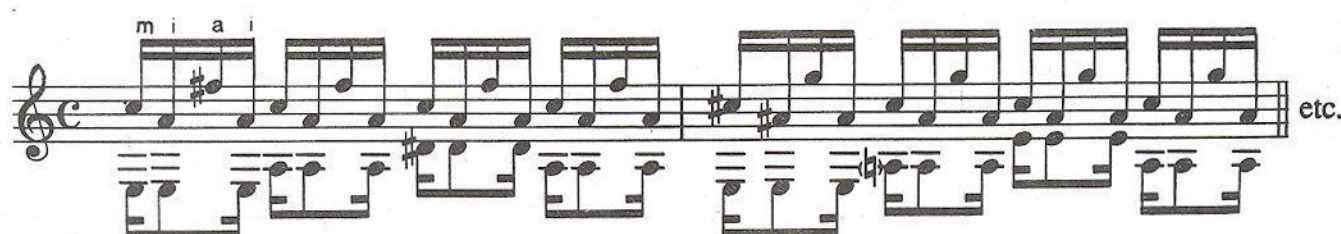
Fórm. 67



etc.

Musical notation for Fórm. 67: A two-staff system in C major. The upper staff has a treble clef and a common time signature. It begins with a melodic phrase marked 'm a i a' above the first four notes. The lower staff has a bass clef and a common time signature, providing a harmonic accompaniment. The system concludes with a double bar line and the text 'etc.'.

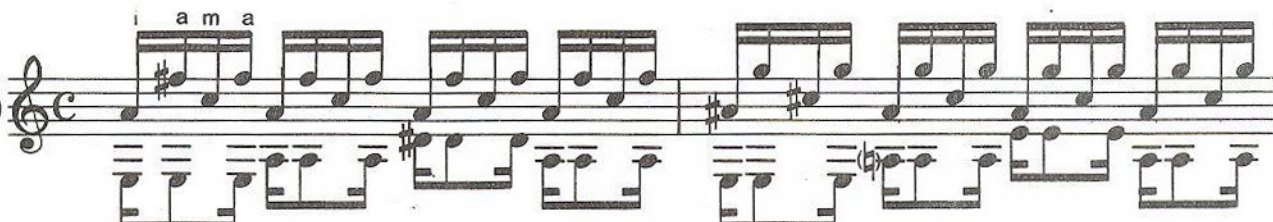
Fórm. 68



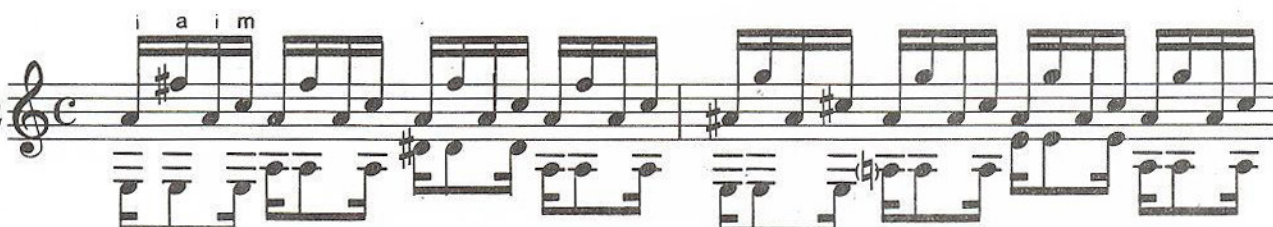
etc.

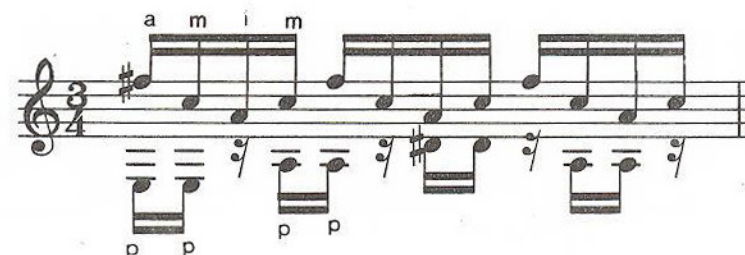
Musical notation for Fórm. 68: A two-staff system in C major. The upper staff has a treble clef and a common time signature. It begins with a melodic phrase marked 'm i a i' above the first four notes. The lower staff has a bass clef and a common time signature, providing a harmonic accompaniment. The system concludes with a double bar line and the text 'etc.'.

Fórm. 69  etc.

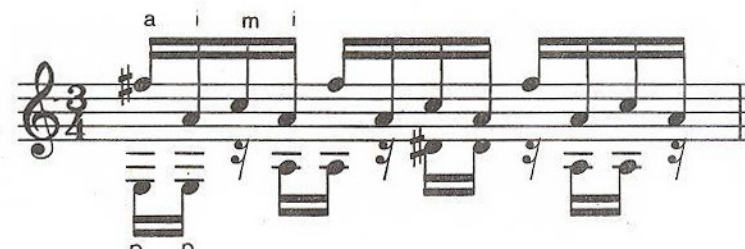
Fórm. 70  etc.

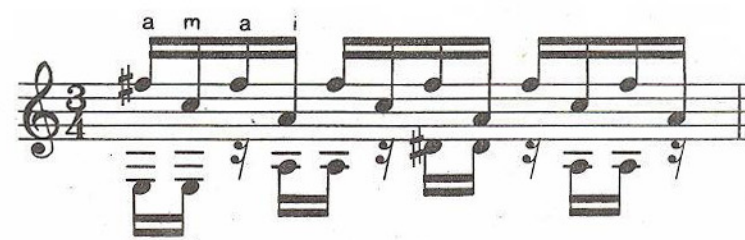
Fórm. 71  etc.

Fórm. 72  etc.

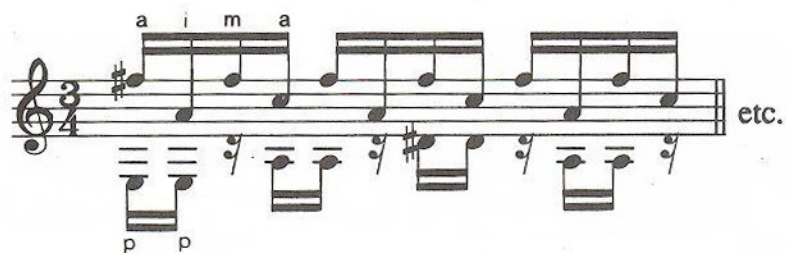
Fórm. 73  etc.

Subiendo cromáticamente
Ascend chromatically

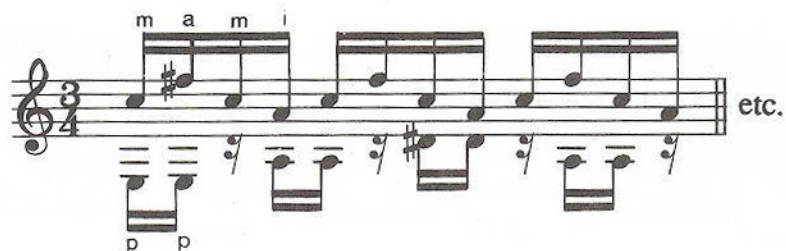
Fórm. 74  etc.

Fórm. 75  etc.

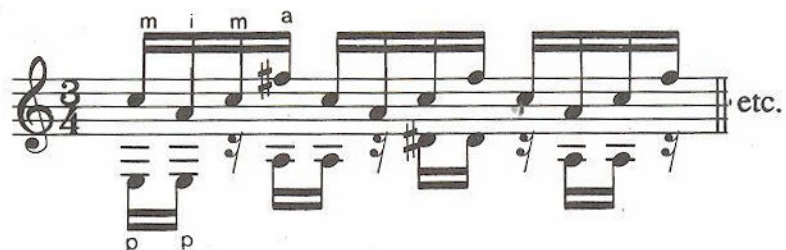
Fórm. 76



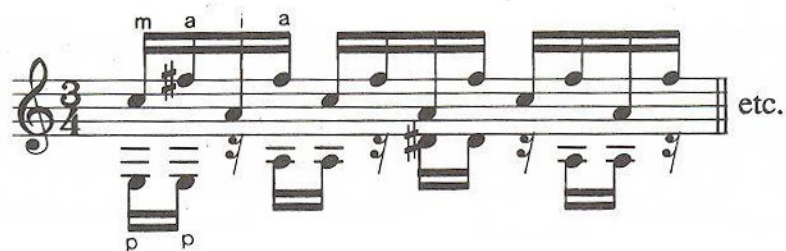
Fórm. 77



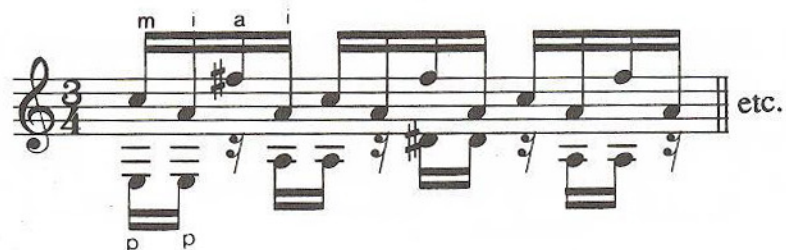
Fórm. 78



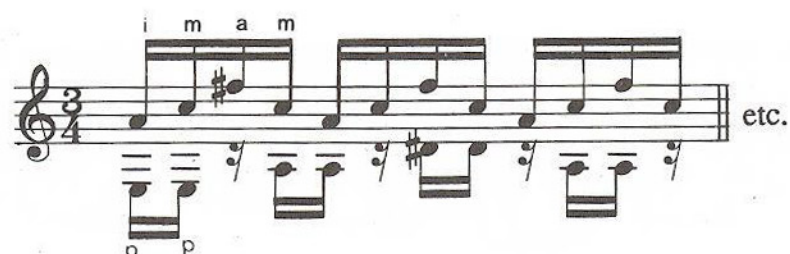
Fórm. 79



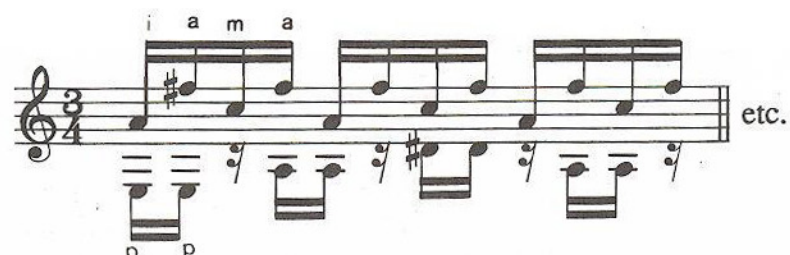
Fórm. 80



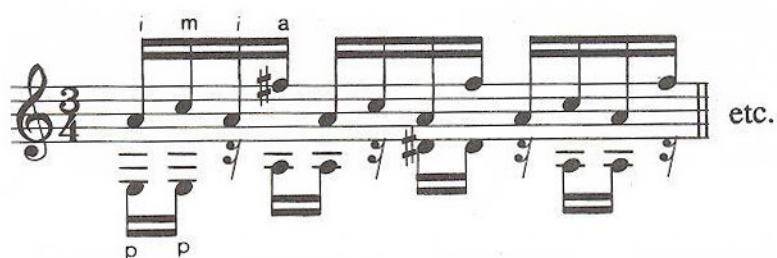
Fórm. 81



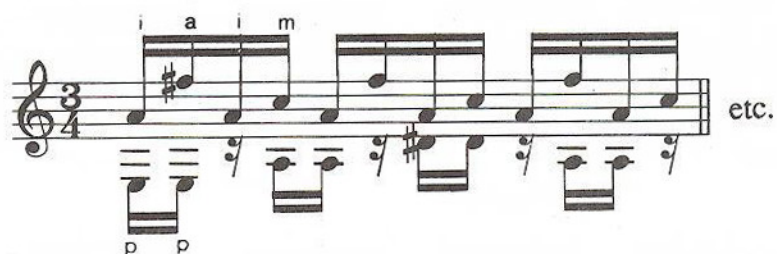
Fórm. 82



Fórm. 83

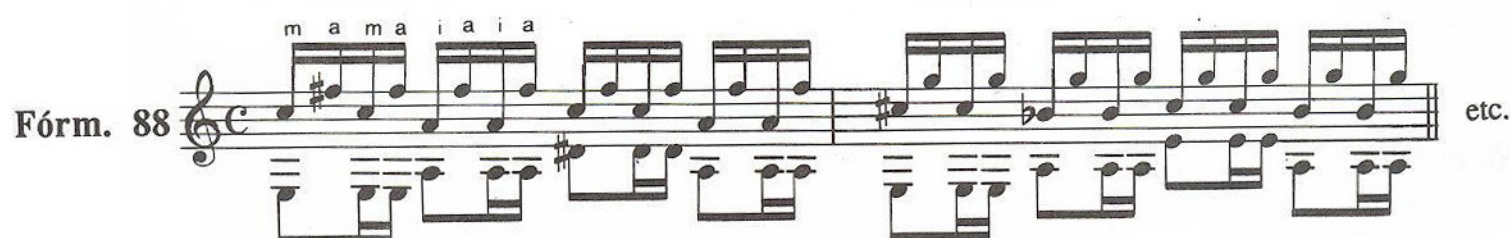
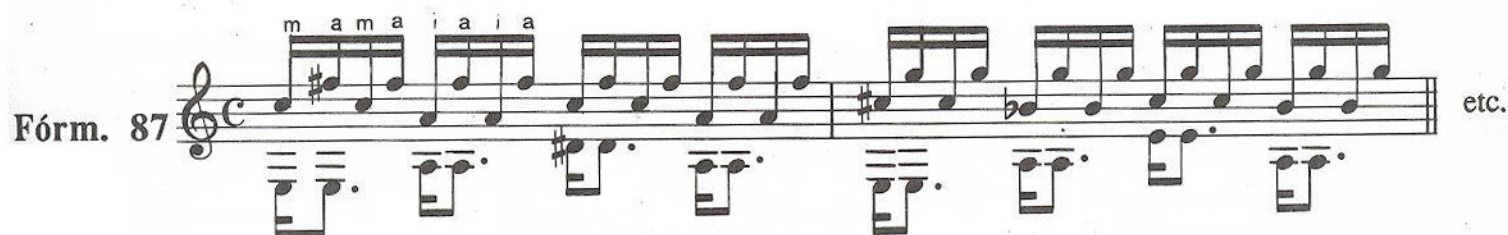
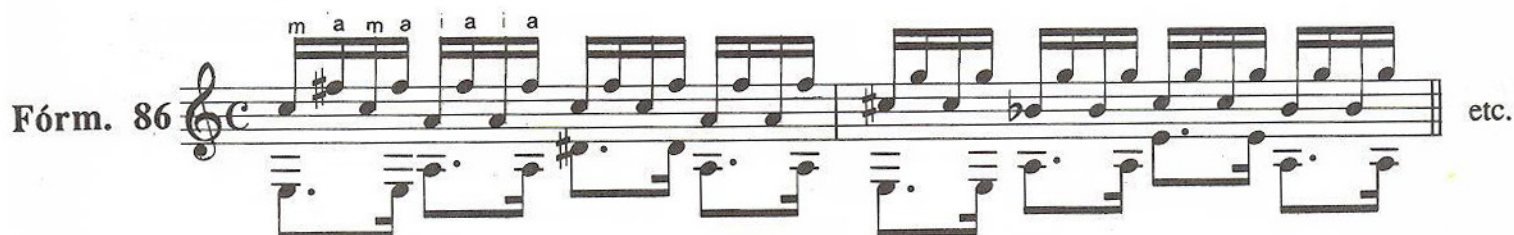
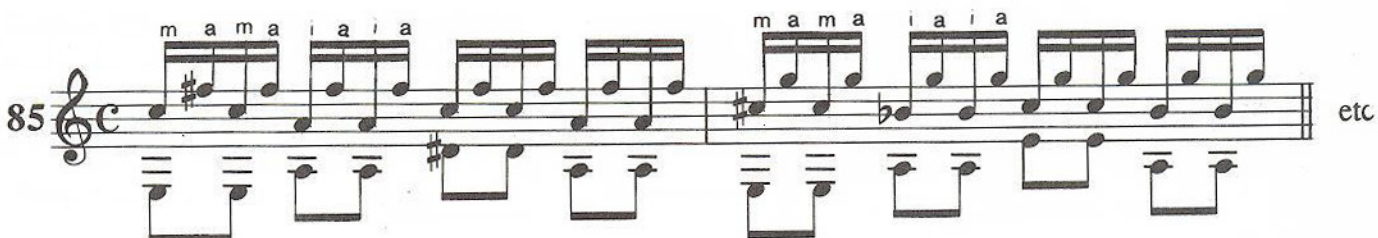


F6rm. 84



EJERCICIOS VARIOS

VARIOUS EXERCISES



Fórm. 89

Fórm. 90

Fórm. 91

Fórm. 92

Fórm. 93

Fórm. 94

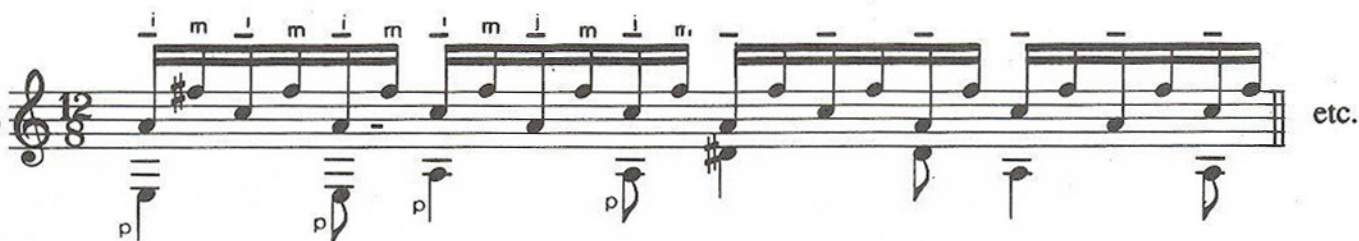
Fórm. 95

Fórm. 96

Destacar las notas pulsadas por el dedo índice.

Detaching notes plucked by the first finger.

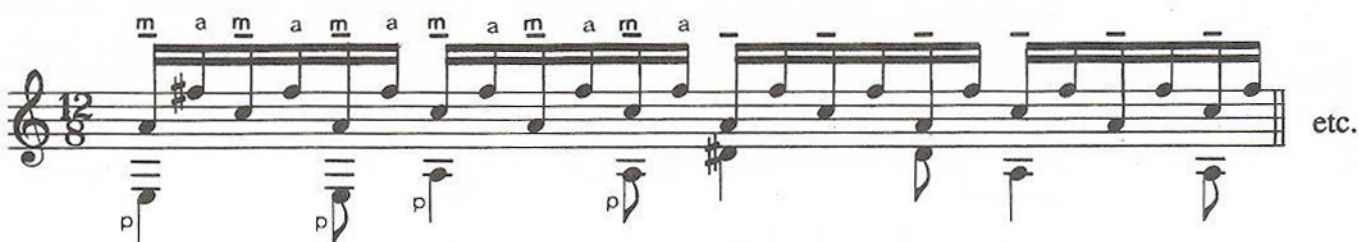
Fórm. 103



Destacar las notas pulsadas por el dedo mayor.

Detaching notes plucked by the middle finger.

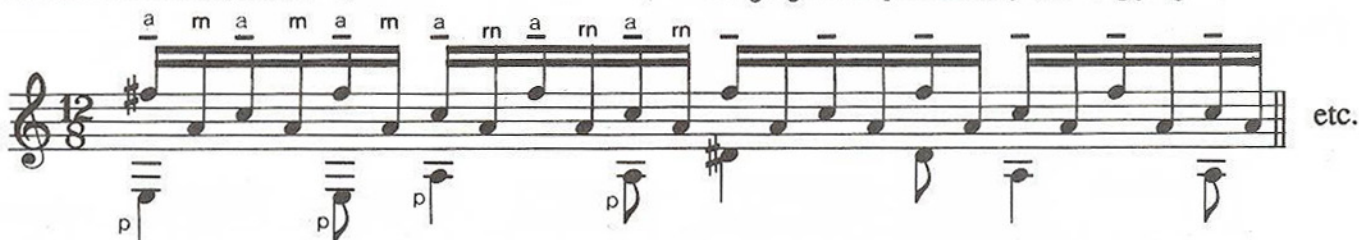
Fórm. 104



Cantando las notas pulsadas por el dedo anular.

Singing notes plucked by the ring finger.

Fórm. 105



Separación de los dedos anular y mayor.

Separation of ring and middle fingers.

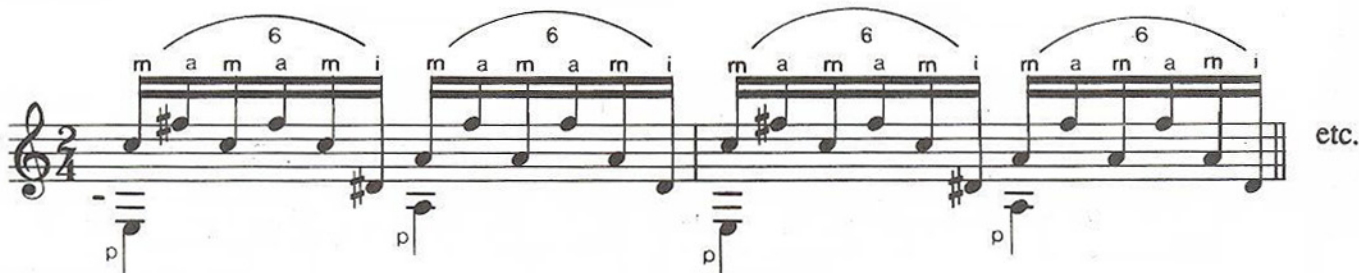
Fórm. 106



Variante de la Fórmula N° 60.

Variants of Formula 60.

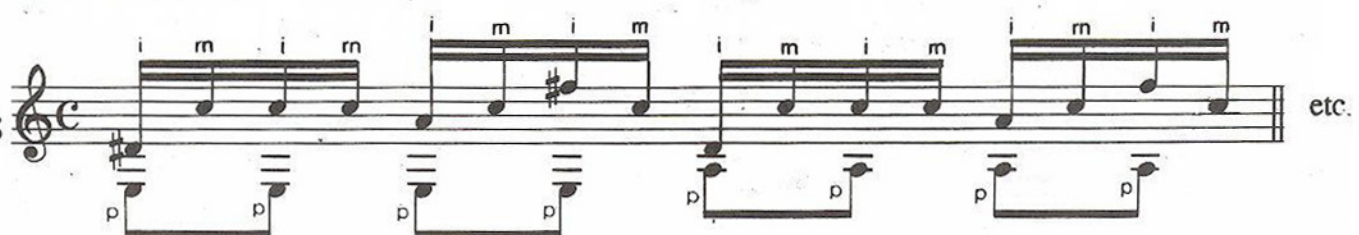
Fórm. 107



Desplazamiento y salto del dedo índice.

Displacement and jump of the first finger.

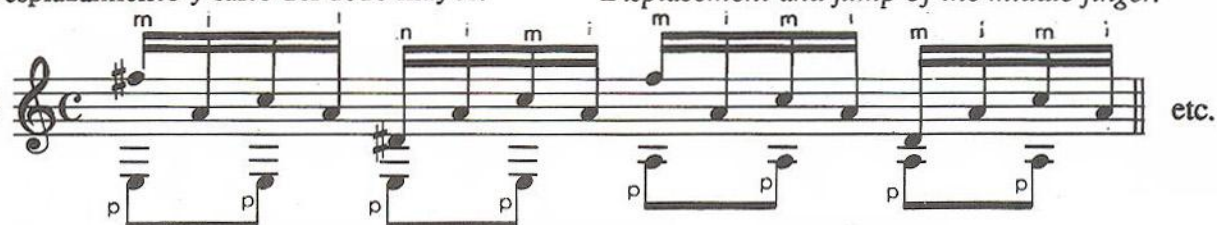
Fórm. 108



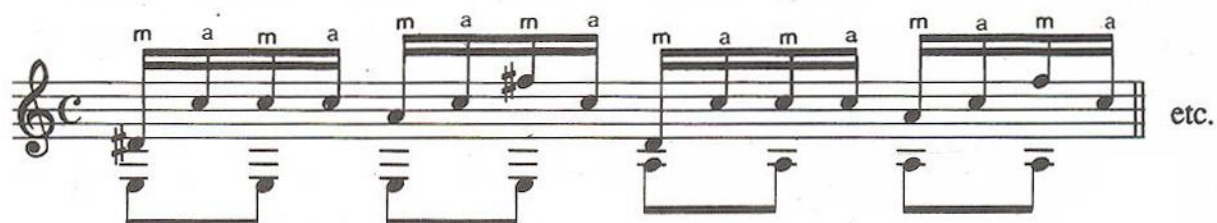
Desplazamiento y salto del dedo mayor.

Displacement and jump of the middle finger.

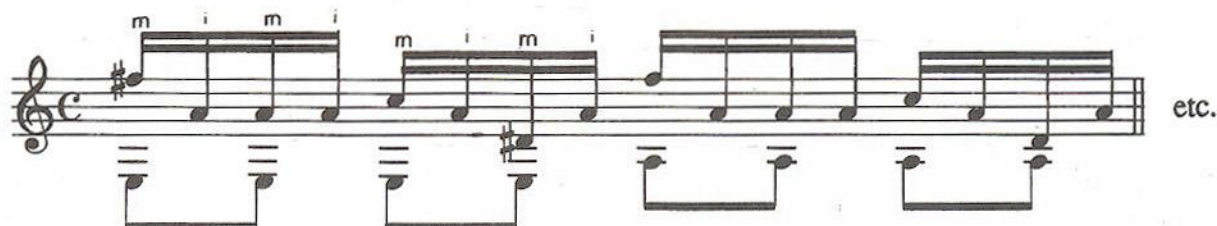
Fórm. 109



Fórm. 110



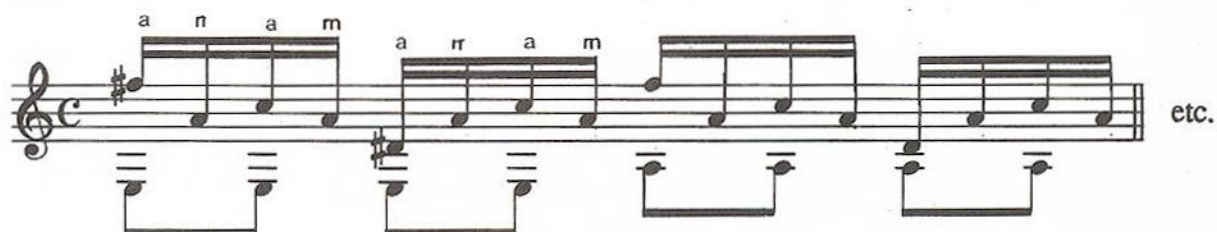
Fórm. 111



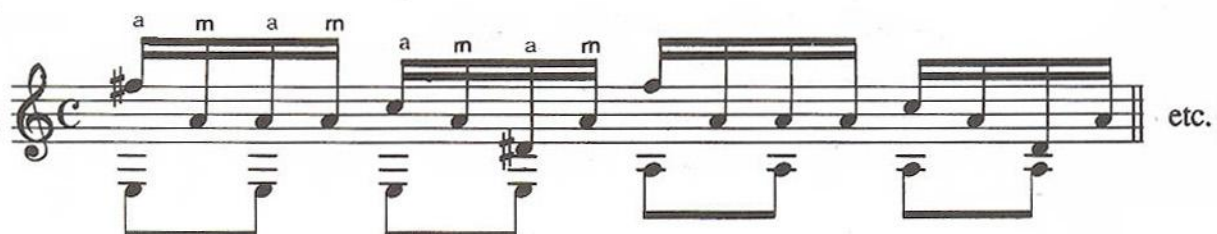
Desplazamiento y salto del dedo anular.

Displacement and jump of the ring finger.

Fórm. 112



Fórm. 113



Desplazamiento y salto del dedo pulgar.

Displacement and jump of the thumb.

Fórm. 114



Fórm. 115

etc.

Notas repetidas en el pulgar.

Repeated notes by the thumb.

Fórm. 116

etc.

NOTAS REPETIDAS

REPEATED NOTES

Las combinaciones indicadas para los dedos índice, mayor y anular que se encuentran en la parte primera de este cuaderno (Fórmulas 1 a 12) deben también utilizarse en una sola cuerda.

The combinations indicated for the first, middle and ring fingers included in the first part of this book (Form I to 12) must be also applied on one string.

Fórm. 117

etc.

Fórm. 118

etc.

Fórm. 119

etc.

Fórm. 120 etc.

Fórm. 121 etc.

Fórm. 122 etc.

Fórm. 123 etc.

Fórm. 124 etc.

Fórm. 125 etc.

Fórm. 126 etc.

Fórm. 127

Fórm. 128

DEBEN TAMBIEN UTILIZARSE TODAS LAS VARIANTES RITMICAS EN EL PULGAR.

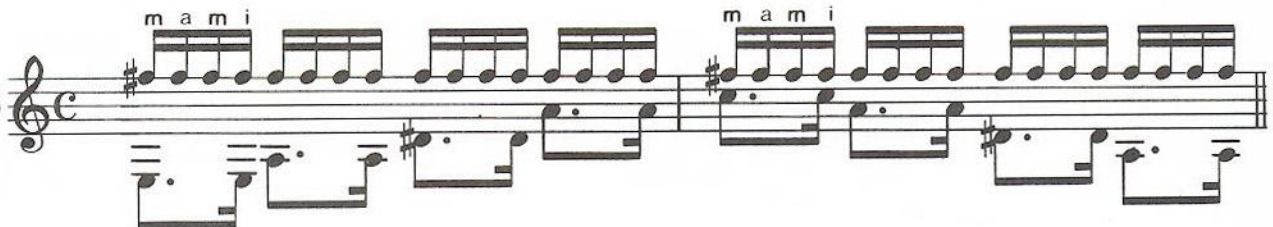
ALL THE VARIANTS MUST ALSO BE APPLIED TO THE THUMB.

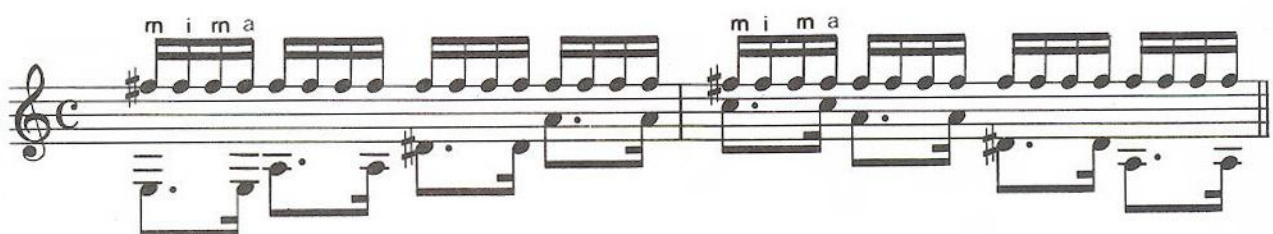
Fórm. 129

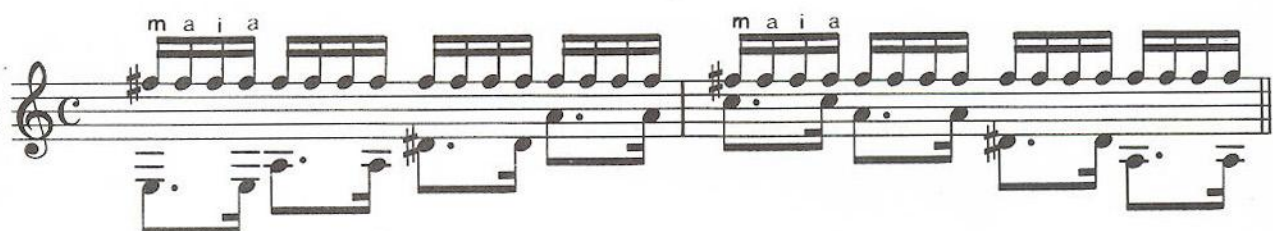
Fórm. 130

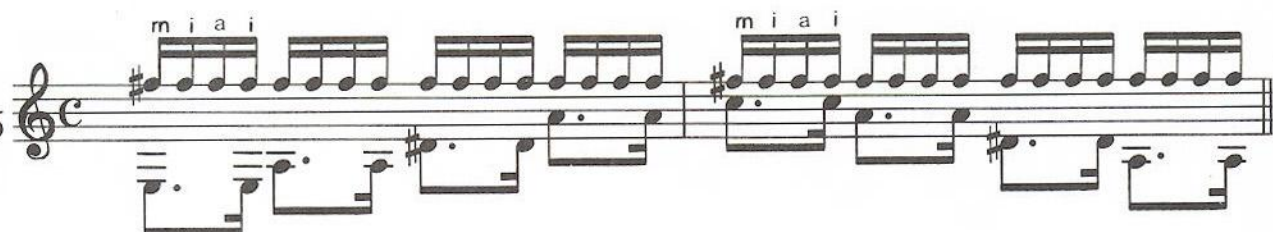
Fórm. 131

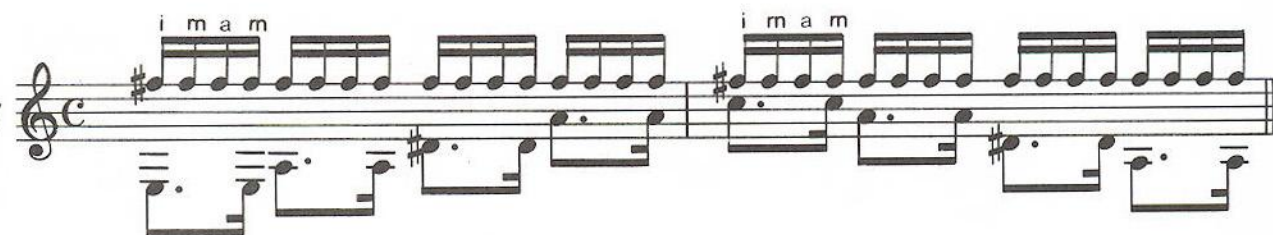
Fórm. 132

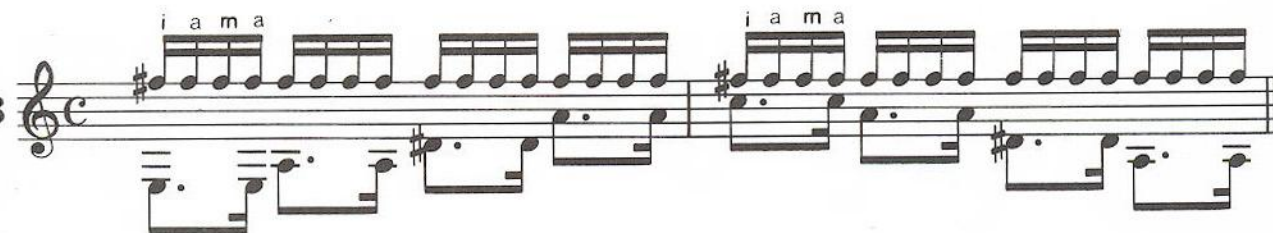
Fórm. 133  etc.

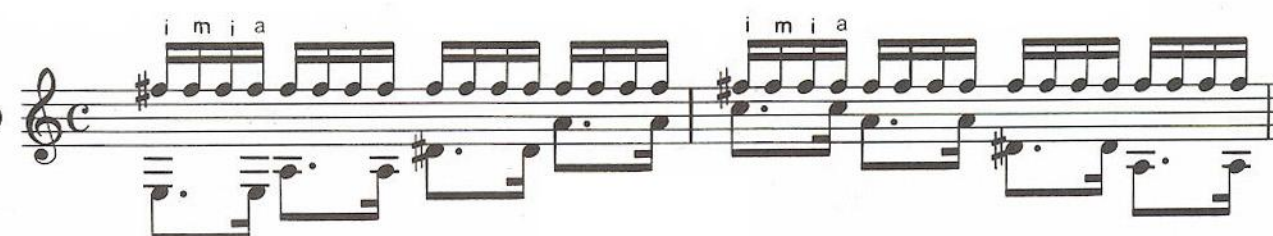
Fórm. 134  etc.

Fórm. 135  etc.

Fórm. 136  etc.

Fórm. 137  etc.

Fórm. 138  etc.

Fórm. 139  etc.

Fórm. 140

Fórm. 141

Fórm. 142

Fórm. 143

Fórm. 144

Fórm. 145

Fórm. 146

Fórm. 147 etc.

Fórm. 148 etc.

Fórm. 149 etc.

Fórm. 150 etc.

Fórm. 151 etc.

Fórm. 152 etc.

Fórm. 153 etc.

Fórm. 154 etc.

Fórm. 155 etc.

Fórm. 156 etc.

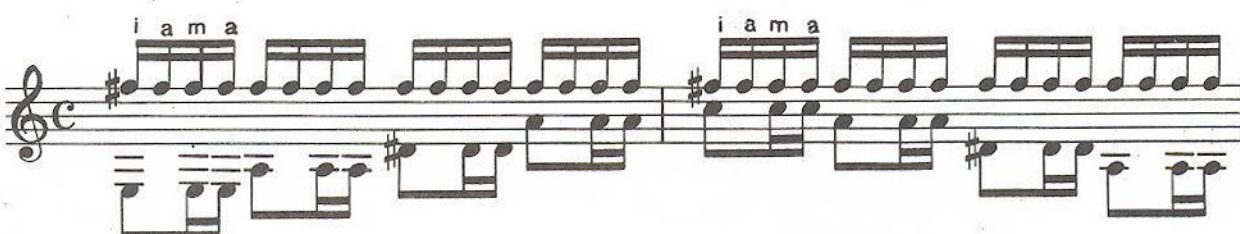
Fórm. 157 etc.

Fórm. 158 etc.

Fórm. 159 etc.

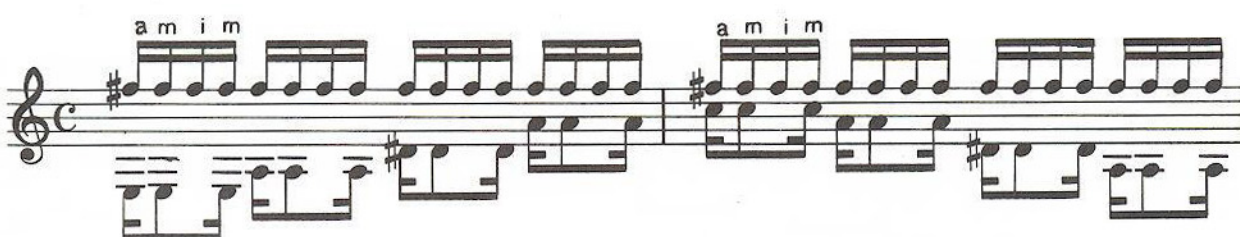
Fórm. 160 etc.

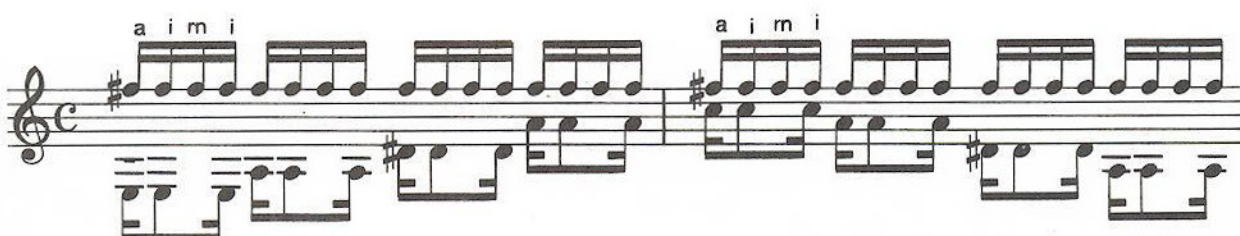
Fórm. 161  etc.

Fórm. 162  etc.

Fórm. 163  etc.

Fórm. 164  etc.

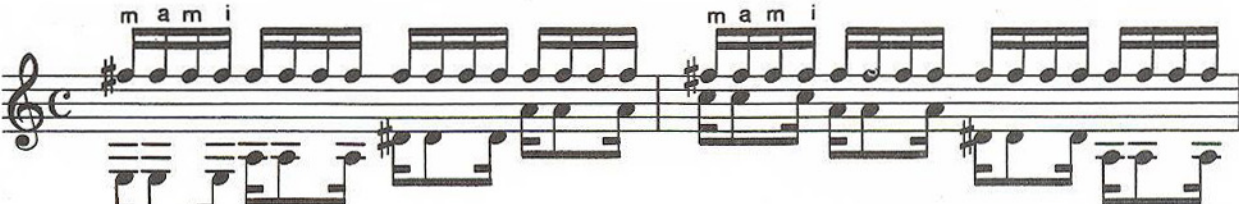
Fórm. 165  etc.

Fórm. 166  etc.

Fórm. 167  etc.

Fórm. 168  etc.

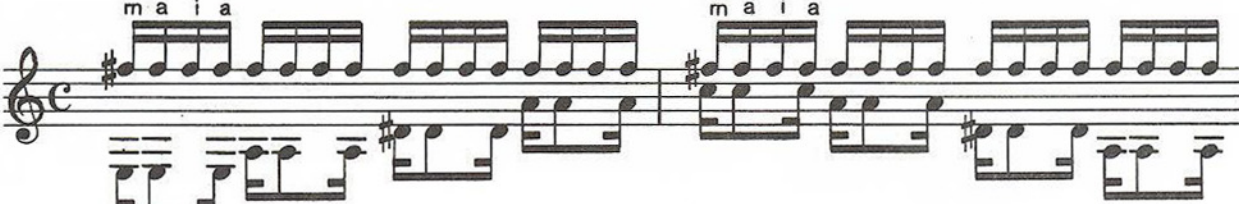
Musical notation for Fórm. 168, featuring a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody consists of eighth notes with the syllables 'a i a m' written above. The bass line consists of eighth notes. The notation is repeated twice, followed by 'etc.'.

Fórm. 169  etc.

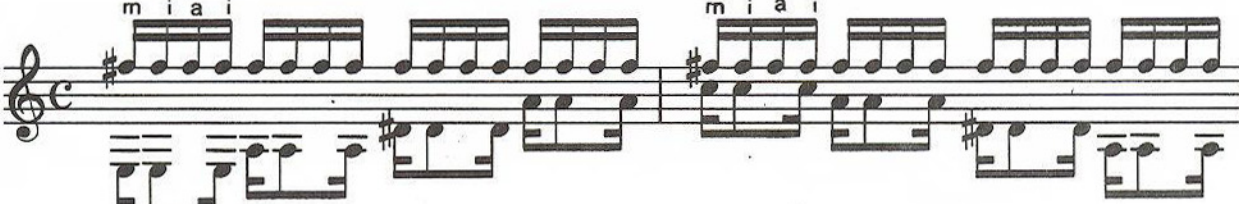
Musical notation for Fórm. 169, featuring a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody consists of eighth notes with the syllables 'm a m i' written above. The bass line consists of eighth notes. The notation is repeated twice, followed by 'etc.'.

Fórm. 170  etc.

Musical notation for Fórm. 170, featuring a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody consists of eighth notes with the syllables 'm i m a' written above. The bass line consists of eighth notes. The notation is repeated twice, followed by 'etc.'.

Fórm. 171  etc.

Musical notation for Fórm. 171, featuring a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody consists of eighth notes with the syllables 'm a i a' written above. The bass line consists of eighth notes. The notation is repeated twice, followed by 'etc.'.

Fórm. 172  etc.

Musical notation for Fórm. 172, featuring a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody consists of eighth notes with the syllables 'm i a i' written above. The bass line consists of eighth notes. The notation is repeated twice, followed by 'etc.'.

Fórm. 173  etc.

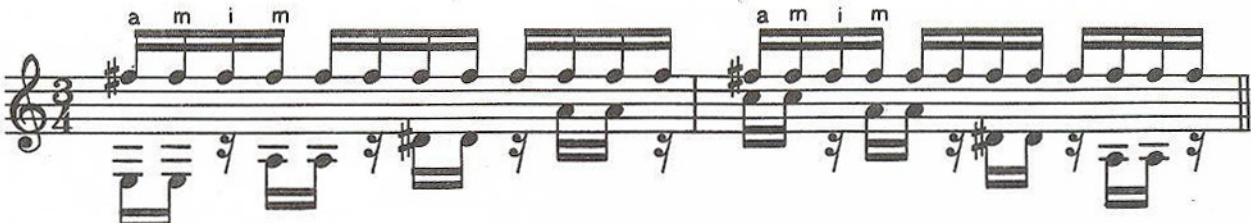
Musical notation for Fórm. 173, featuring a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody consists of eighth notes with the syllables 'i m a m' written above. The bass line consists of eighth notes. The notation is repeated twice, followed by 'etc.'.

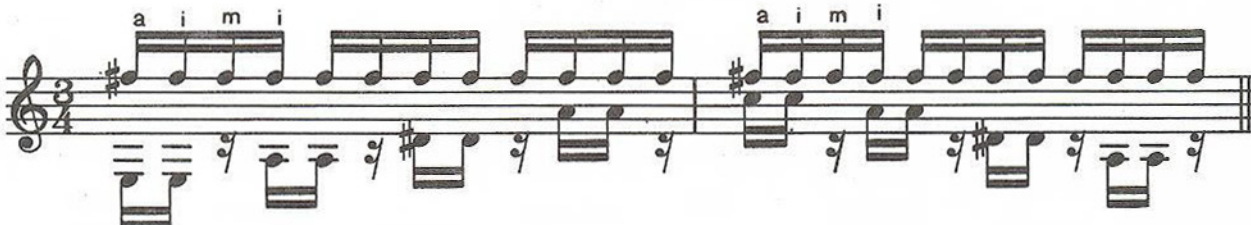
Fórm. 174  etc.

Musical notation for Fórm. 174, featuring a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody consists of eighth notes with the syllables 'i a m a' written above. The bass line consists of eighth notes. The notation is repeated twice, followed by 'etc.'.

Fórm. 175  etc.

Fórm. 176  etc.

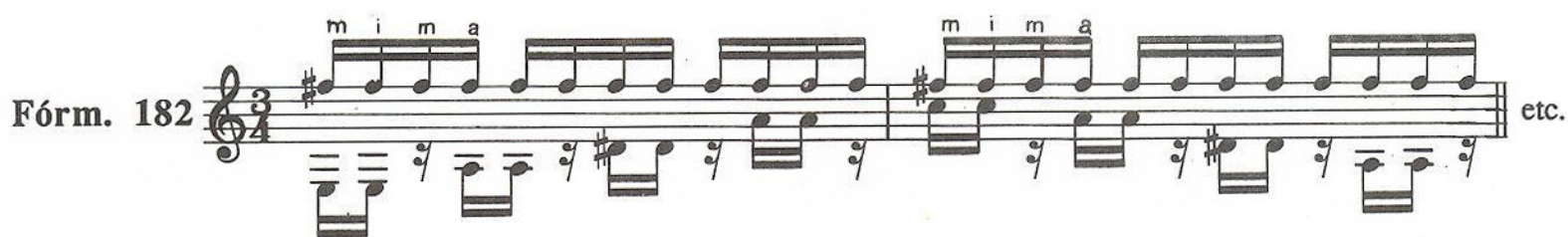
Fórm. 177  etc.

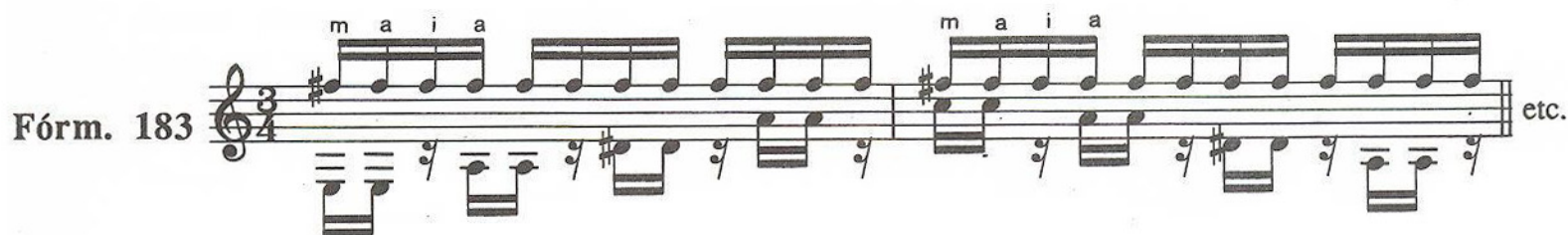
Fórm. 178  etc.

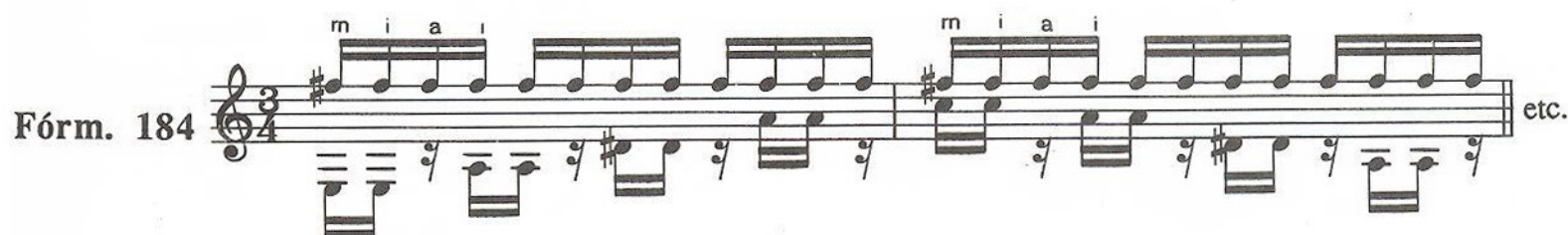
Fórm. 179  etc.

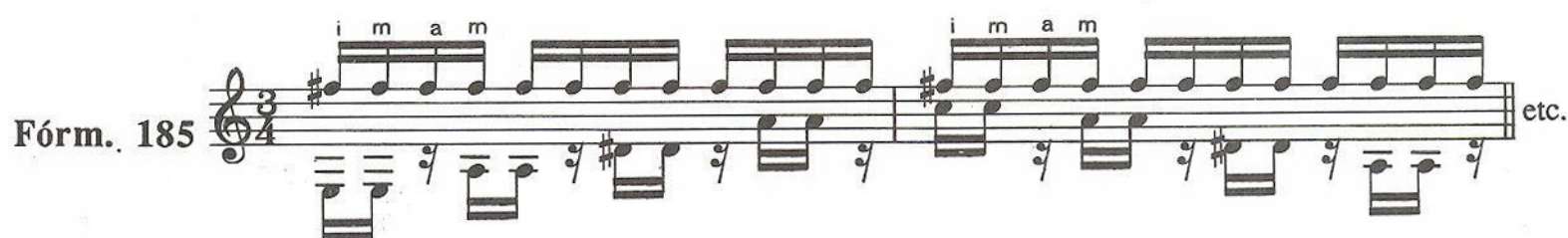
Fórm. 180  etc.

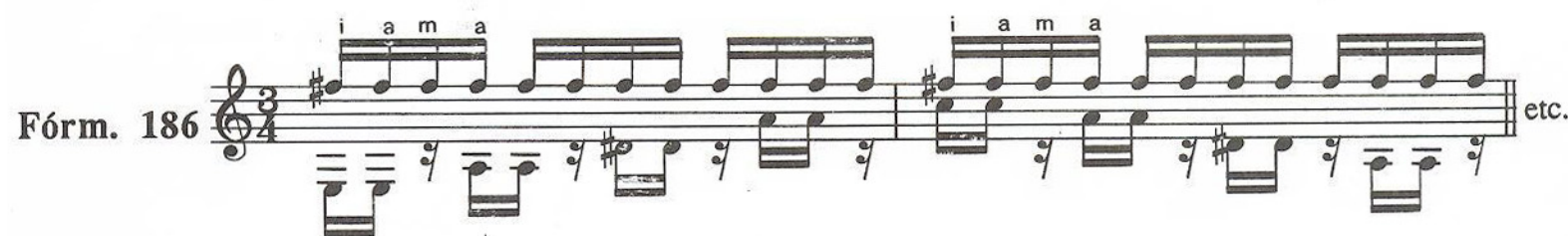
Fórm. 181  etc.

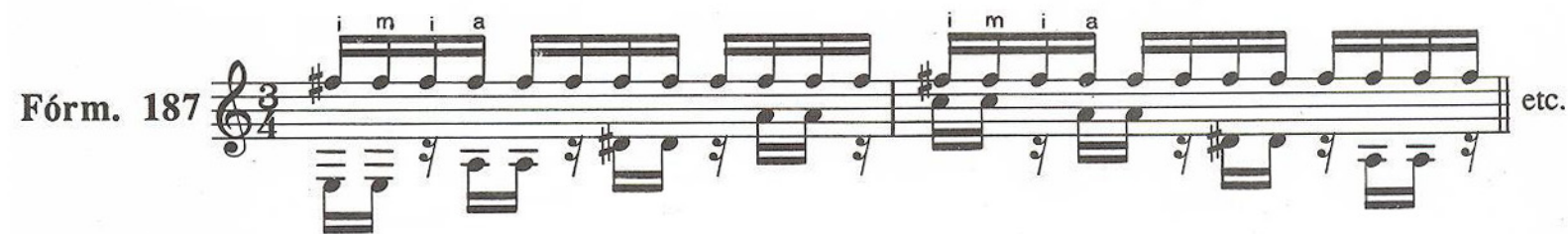
Fórm. 182  etc.

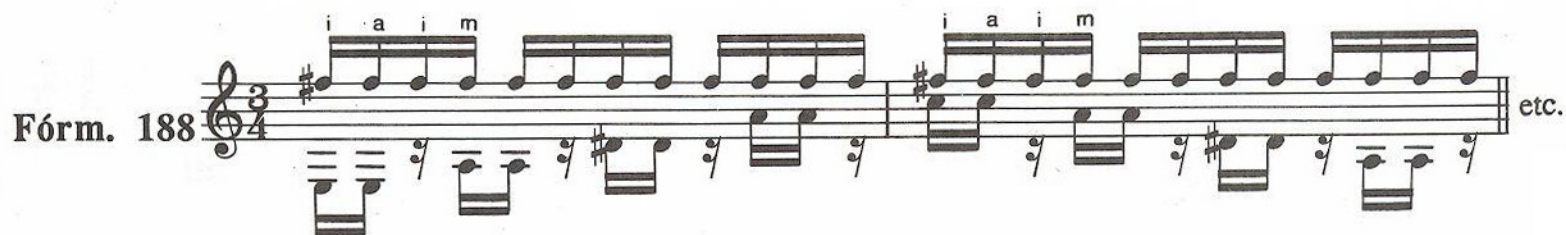
Fórm. 183  etc.

Fórm. 184  etc.

Fórm. 185  etc.

Fórm. 186  etc.

Fórm. 187  etc.

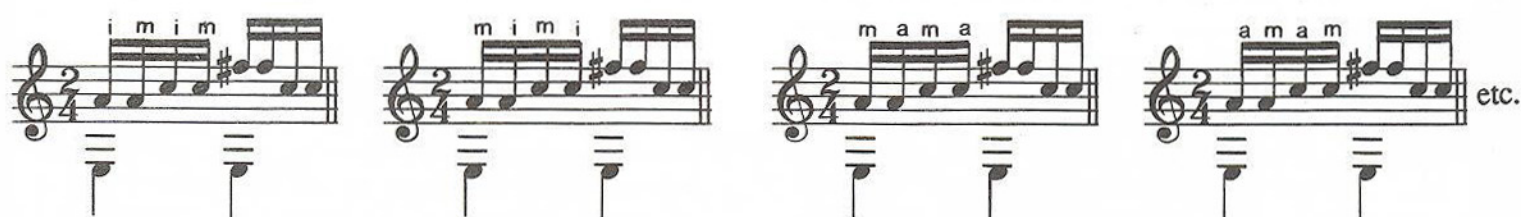
Fórm. 188  etc.

NOTAS REPETIDAS USANDO UNICAMENTE LOS DEDOS INMEDIATOS

REPEATED NOTES USING THE IMMEDIATE FINGERS

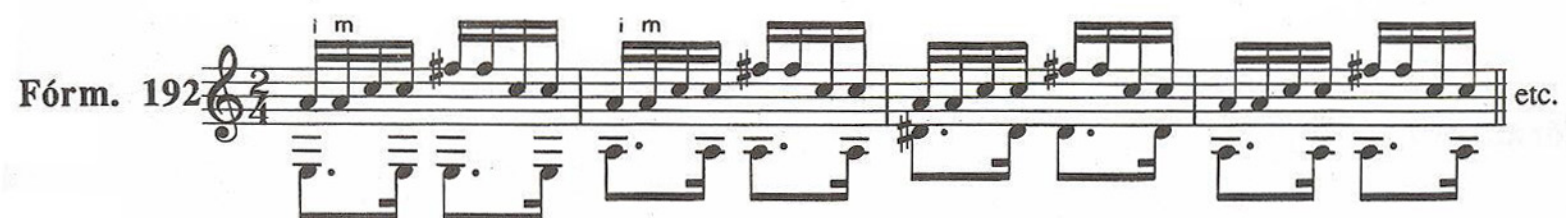
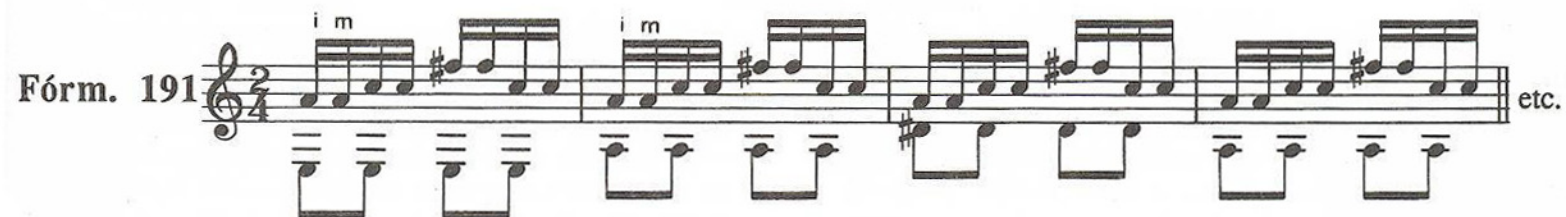
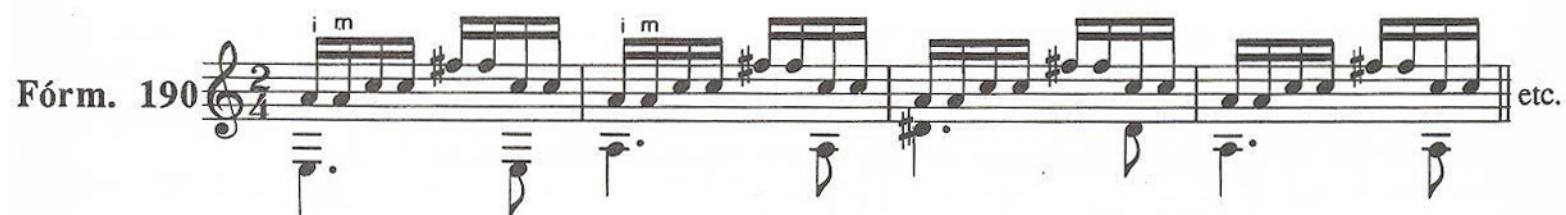
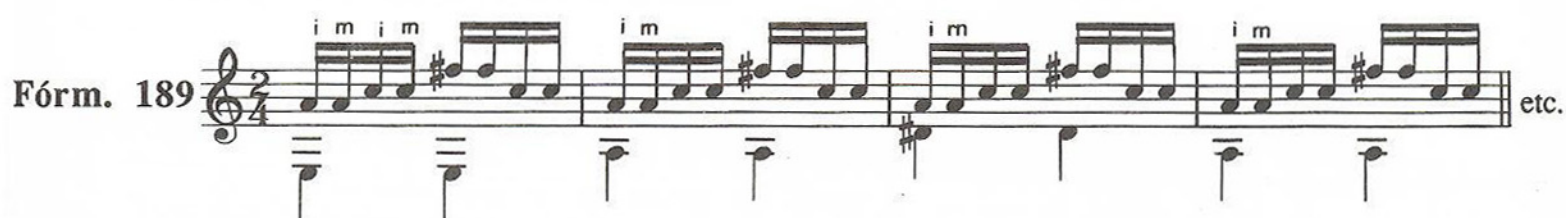
Digitaciones que deberán utilizarse en las Fórmulas 189 a 195.

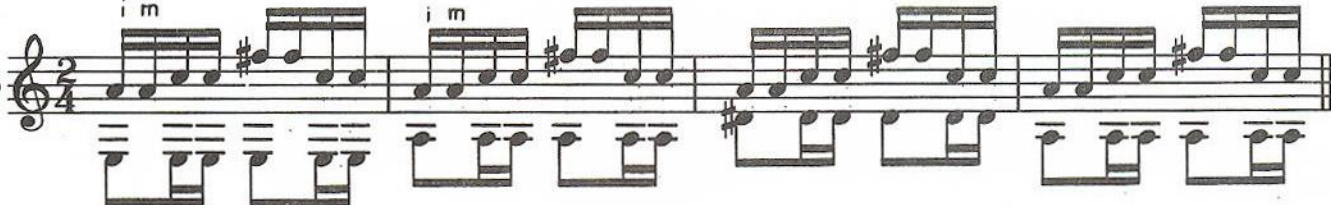
Fingering to be employed in Forms 189 to 195.

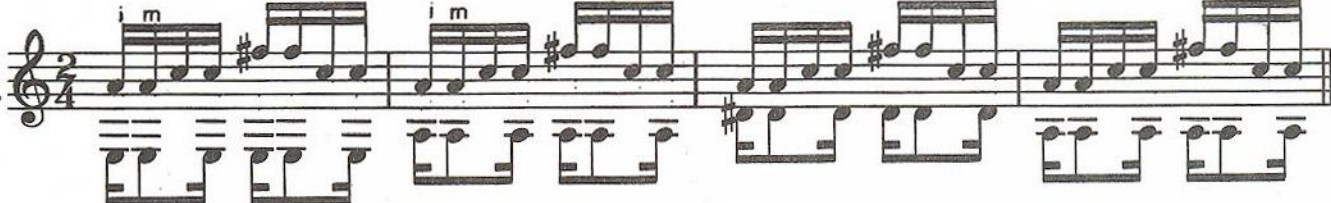


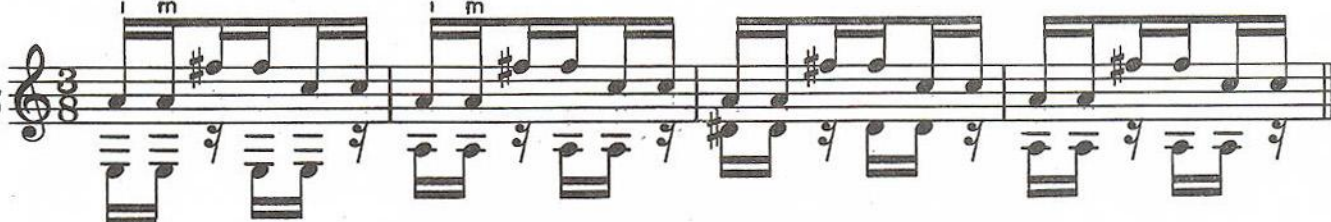
Los siguientes ejercicios están indicados en la 1ª Combinación: a); el alumno debe trabajarlos además con las combinaciones b), c) y d).

The following exercises are indicated in the 1st. combination a); the pupil must perform same also with combinations b), c) and d).



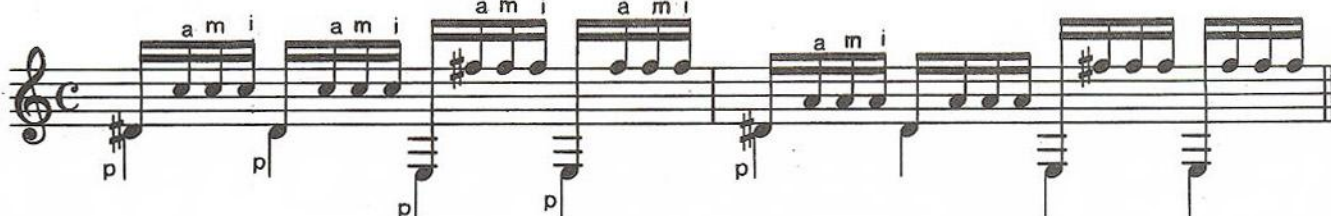
Fórm. 193  etc.

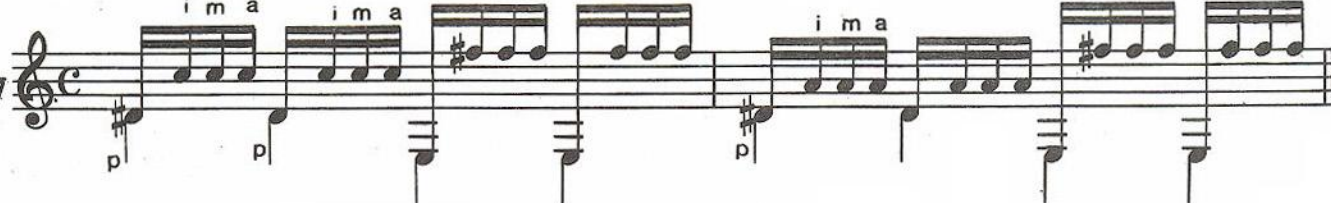
F6rm. 194  etc.

F6rm. 195  etc.

NOTAS REPETIDAS EN LAS COMBINACIONES (a, m, i) E (i, m, a)

REPEATED NOTES IN THE COMBINATIONS (a, m, i) AND (i, m, a)

F6rm. 196  etc.

F6rm. 197  etc.

EJERCICIOS PARA LA ELASTICIDAD

ELASTICITY EXERCISES

AMPLITUD DE MOVIMIENTOS

DEBE TRABAJARSE CON LA MAYOR LENTITUD. REALIZAR EL MAXIMO ESFUERZO EN EL DEDO Y LOGRAR LA MAXIMA AMPLITUD DEL MOVIMIENTO.

Pulsar la cuerda y apoyar el dedo en la cuerda inmediata anterior, levantando el otro en ángulo recto ("paso militar": abertura vertical), sin doblar la falange. En la mano izquierda se utilizarán los dedos 1, 2, 3 y 4 en cada cuerda, prestando total atención a la derecha. Estos ejercicios se realizarán con dedos inmediatos (i,m) y (m,a); la combinación (i,a) no debe emplearse. La sonoridad obtenida en la ejecución de esta Fórmula no debe ser tenida en cuenta, pues es el simple resultado de la acción de los dedos. La importancia radica en la amplitud de los movimientos que se van a efectuar; lo demás es secundario.

Se empieza el ejercicio en la quinta cuerda para poder apoyar los dedos en la cuerda inmediata: VI.

Fórm. 198

El alumno debe repetir este ejercicio con los dedos (m,a).

Pupil must repeat this exercise with fingers (m,a).

Fórm. 198 bis

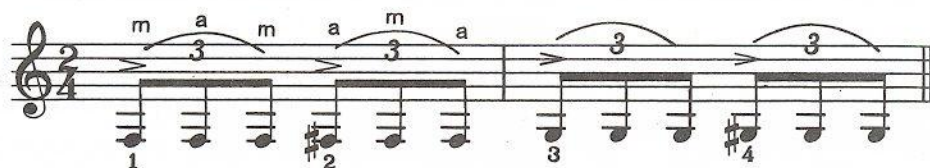
Mano izquierda igual al ejercicio anterior. REALIZAR TRESILLOS ACENTUANDO LA PRIMER NOTA DE CADA UNO DE ELLOS. La atención se concentra en el (i) y en el (m), que en cada grupo de tresillos van a tener que acentuar la primera nota; alternadamente. No se hace con cuatro notas por coincidir en ese caso la primera nota de cada grupo con un mismo dedo. Trabajar siempre con dedos inmediatos (i,m), (m,a).

The left hand will do the same as the previous exercise. TRIPLETS MUST BE PERFORMED ACCENTUATING THE FIRST NOTE IN EACH ONE. Attention is concentrated on (i) and (m), which alternatively will accentuate the first note in each group of triplets. This is not done with four notes because the first note of each group coincides with the same finger. Work must be done always with immediate fingers (i,m) and (m,a).

Fórm. 199

Idem en las demás cuerdas
Repeat same with the other strings.

Fórm. 199 bis



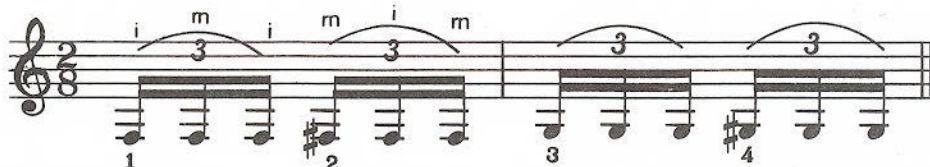
Idem en las dem6s cuerdas
Repeat same with the
other strings.

Mano izquierda idem. La derecha realiza grupos de tresillos con el mismo valor de duraci6n y fuerza. LA ATENCION DEBE CONCENTRARSE EN LA OBTENCI6N DE UNA MAYOR VELOCIDAD. Todas las notas deben oírse igualmente nítidas. No debe pues marcarse la acentuaci6n seřalada en el ejercicio anterior. Realizarlo con dedos inmediatos: (i,m), (m,a). La mano derecha debe desplazarse a medida que los dedos van cambiando de cuerda, con el fin de que aquellos no se "estiren" para alcanzarlas.

Repeat same with the left hand. The right hand will play groups of triplets with equal value of duration and strength. ATTENTION MUST CONCENTRATE ON OBTAINING MORE SPEED. All notes must be equally bright. The accentuation indicated in the previous exercises must not be marked.

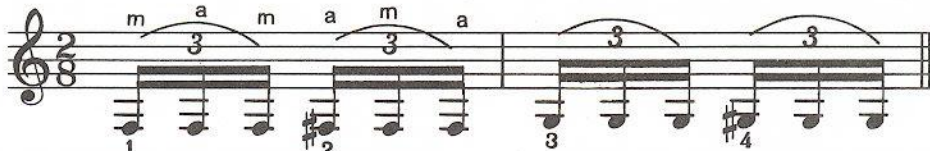
To be performed with immediate fingers (i,m) and (m,a). The right hand must displace itself as the fingers change string, so that they do not stretch to reach same. The same is to be done with the other strings.

F6rm. 200



Idem en las dem6s cuerdas
Repeat same with the
other string.

F6rm. 200 bis



etc.

Mano izquierda ídem. La derecha ejecutará grupos de cuatro notas en cada posici6n. Se realiza en todas las cuerdas desde la sexta a la prima, retornando a la sexta inclusive. Debe seguirse subiendo crom6ticamente de la misma forma hasta el 5º espacio inclusive en todas las cuerdas. El alumno debe centrar su esfuerzo en la velocidad, SIN QUE LAS NOTAS PIERDAN SU NATURAL EQUILIBRIO al ser consideradas aisladamente (valor de duraci6n e intensidad). El ejercicio resultará útil siempre que el alumno lo ejecute en 1 m. 50 s. de duraci6n total como m6ximo. Poco a poco el alumno podr6 superar esa velocidad siempre y cuando las notas conserven su limpieza y nitidez. Es decir que debe ser preocupaci6n fundamental atender a la limpieza en el ataque de las notas, como paso previo a la obtenci6n de una mayor velocidad. Lo contrario es negativo y no debe permitirse bajo ning6n concepto en detrimento de esa primera etapa.

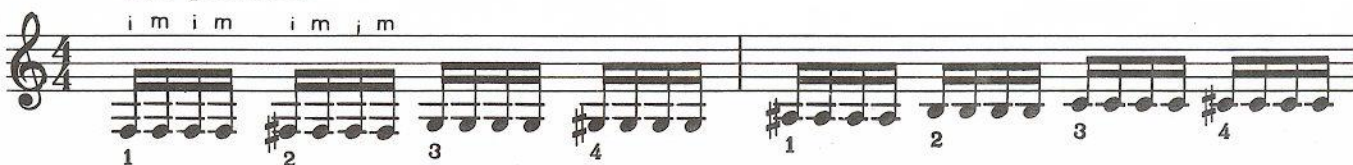
The same is to be done with the left hand. The right hand will play groups of four notes in each position. This is done with all strings from VI to I, returning to the VIth. inclusively. Ascending chromatically must be followed in the same manner until the 5th. space inclusively with all strings.

The student must concentrate his effort on speed, AVOIDING THAT NOTES DO NOT LOSE THEIR NATURAL EQUILIBRIUM, when considered individually (value of duration and intensity). The exercise will be successful if played with a maximum total duration of 1 m. 50 s.

Step by step the students will be able to improve this speed provided notes maintain their neatness. It is therefore fundamental to look after the clearness of attack of the notes, as a previous step to obtaining more speed. Doing the opposite is negative and must not be allowed.

1a. posici6n

F6rm. 201



ACORDES REPETIDOS

LOS ACORDES DEBEN EJECUTARSE SIN ARPEGGIAR.

SEPARACION DE LOS DEDOS ANULAR Y PULGAR

Deben escucharse con claridad las notas pulsadas por el anular.

Fórm. 203

Notes, plucked by the ring finger must be heard clearly.

Fórm. 204

SEPARACION DE LOS DEDOS MAYOR Y PULGAR

Deben percibirse nítidamente las notas pulsadas con el dedo mayor.

SEPARATION OF MIDDLE FINGER AND THUMB

Notes plucked by the middle finger must be heard clearly.

Fórm. 205

SEPARACION DE LOS DEDOS INDICE Y PULGAR

Debe prestarse atención al dedo índice.

SEPARATION OF FIRST FINGER AND THUMB

Special attention to be given to the first finger.

Fórm. 206

DESPLAZAMIENTO DE LOS DEDOS ANULAR Y MAYOR

DISPLACEMENT OF RING AND MIDDLE FINGERS

Fórm. 207

Fórm. 208

DESPLAZAMIENTO DEL PULGAR

DISPLACEMENT OF THUMB

Fórm. 209

VARIANTES RITMICAS

RHYTHMIC VARIATIONS

Fórm. 210

Fórm. 211

Fórm. 212

RITMOS SIMULTANEOS
SIMULTANEOUS RHYTHMS

INDEPENDENCIA DEL PULGAR

INDEPENDENCE OF THUMB

Fórm. 213

Fórm. 214

etc.

[illegible]

Fórm. 216

4 2 1 4 0 4 1 4

p p p p p p

etc.

Form. 217

0 4 0 4 0 4 0 4 etc.

PEQUEÑO DISEÑO MELODICO POR GRADO CONJUNTO PARA FACILITAR EL MOVIMIENTO DEL PULGAR

LITTLE MELODIC SKETCH BY CONJUNCT DEGREES TO FACILITATE MOVEMENT OF THE THUMB

Cada dedo tiene su constitución propia y es necesario nivelar sus fuerzas en lo posible. El dedo pulgar de la mano derecha requiere un estudio especial; es el más pesado y asimismo el más fuerte y tiene a su cargo el basamento armónico.

Each finger has its own constitution and it is necessary to level their strength as much as possible. The thumb of the right hand requires special study: it is the heaviest and strongest finger and the harmonic basis relies on same.

Fórm. 218

Fórm. 219

Fórm. 220

Fórm. 221

Fórm. 222

Fórm. 223

Fórm. 224

Fórm. 225

Fórm. 226

EJERCICIOS COMBINADOS

COMBINED EXERCISES

Fórm. 227

Subiendo cromáticamente
en la forma indicada.
*Ascend chromatically in
the indicated manner.*

[illegible]

EJERCICIO CON ACORDES REPETIDOS

EXERCISE WITH REPEATED CHORDS

LOS ACORDES NO DEBEN SER ARPEGGIADOS.

Los dedos índice, mayor y anular de la mano derecha deben permanecer unidos como un solo dedo, para mayor seguridad en la ejecución.

CHORDS ARE TO BE PLAYED "SENZA ARPEGGIARE".
The first, middle and ring fingers of the right hand must remain together as if they were one finger, to obtain accurate performance.

Fórm. 230 $\text{♩} = 80 \text{ circa}$

mp

crescendo

poco a poco

mp tranquillo

Stentando

mp A tempo

OBRAS DE ABEL CARLEVARO

SERIE DIDACTICA

Cuaderno N° 1 Escalas Diatónicas	B&C 4006
Cuaderno N° 2 Técnica de la mano derecha.	B&C 4007
Cuaderno N° 3 Técnica de la mano izquierda.	B&C 4009
Cuaderno N° 4 Técnica de la mano izquierda (continuación)	B&C 4013

ESCUELA DE LA GUITARRA.

Exposición de la teoría instrumental	B&C 4028
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TECNICA APLICADA. Vol. I - F. Sor

B&C 4059

Vol. II - H. Villa-Lobos

B&C 4061

Vol. III - H. Villa-Lobos

B&C 4062

CRONOMIAS (Sonata).

B&C 4014

PRELUDIOS AMERICANOS

N° 1 Evocación	B&C 4010
N° 2 Scherzino	B&C 4011
N° 3 Campo	B&C 4005
N° 4 Ronda	B&C 4023
N° 5 Tamboriles	B&C 4018

SUITE DE ANTIGUAS DANZAS ESPAÑOLAS.

Sobre temas de Gaspar Sanz	B&C 4017
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CINCO ESTUDIOS (Homenaje a Villa-Lobos)

N° 1	B&C 4029
N° 2	B&C 4026
N° 3	B&C 4030
N° 4	B&C 4031
N° 5	B&C 4032

CONCIERTO DEL PLATA (Reducción para guitarra y piano).

B&C 4027

* (Partitura)

B&C 5069

QUINTETO. Para guitarra y cuarteto de cuerdas.

(Versión del Concierto del Plata)	B&C 1034
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CONCIERTO EN RE (Vivaldi - Carlevaro)

(Reducción para guitarra y piano).

B&C 4058

* (Partitura)

B&C 5072

* Material orquestal en alquiler.

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